

Dear Parents,

Welcome back to another academic year, I hope that you have all had a lovely summer break,

As ever Term 1 will be busy, with lots of learning opportunities planned to bring learning alive for our children.

Below I will outline the broad elements of our curriculum for this term

Phonics and spelling	Reception : This term we will teach Phase 2 sounds which cover most of the letters and sounds of the alphabet. Children will learn to blend sounds together to read simple words before progressing to read simple sentences Year 1 will cover and embed phase 5 sounds which are the last group of sounds to be learnt. Year 2 will focus upon recapping all their phonics from Year 1 and learn the spelling rules from Phase 6 for the Autumn Term using Spelling Shed (children can access this at home using their login).
English	Reception will begin with listening to stories and recalling the details of these stories by sequencing them. We will develop and encourage their speaking skills so that they are able to communicate their thoughts. In addition to phonics, we will practise forming each letter and then begin to blend letters together to read and write simple words. Children will be encourage to write labels this term as well as write their name accurately. Year 1 and Year 2 will begin with a narrative unit based on the book Storm Whale Within this unit we will practise writing simple sentences and using descriptive language. We will also be reviewing our use of full stops, capital letters, question marks and exclamation marks. Later in the term we will learn how to write non-chronological reports using toys from the past as our theme. We will also complete a short poetry unit on The Sound Collector.
Maths	Reception : We will begin with basic maths principles involving matching and sorting before moving on to looking at the mathematical representations of numbers to 3. We will be learning number bonds off by heart (number bonds for 3 are $0+3=3$, $1+2$ and visa versa) as well as working with 2D shapes (circles and triangles) Year 1 : We will work with numbers to 100, learning how to write spell these numbers in words and digits, learn how to place numbers to 100 on number lines, use the terms greater than, less than and equal to to

	compare numbers and represent numbers using maths equipment. Later in the term we will look at 2D shape and begin a unit on addition and subtraction. Year 2 : We will be reviewing our understanding of numbers to 100 from year 1 , and how tens and ones are used to represent 2 digit numbers. We will extend our understanding of number lines and use these to help us represent and compare numbers within 100. Later in the term we will look at 3D shapes (pentagon, hexagon, octagon and heptagons) before starting a unit on two digit addition and subtraction.
Science	Our topic this term is Healthy Me. We will be exploring ways to keep healthy by • Supporting our mental health by doing things we enjoy • Taking daily exercise • Eating a healthy balanced diet • Giving ourselves enough sleep • Keeping ourselves clean We will also practice collecting and presenting data by tasting a variety of apples, conducting a survey and creating a pictogram.. We will also take some time this term to look at seasonal changes as we move into the Autumn period. We are hoping to organise some Forest School sessions this year to explore seasonal changes in more depth.
RE	Reception will be looking at the concept of Belonging and looking at what makes communities have a sense of belonging. Year 1 and 2 will complete a unit on what it means to be brought up as a Muslim in the United Kingdom.
History	Our topic this term is called My Family History. We will be looking at how homes, shops, schools and toys have changed over time. If you have any toys, household items from the past please bring them in.
Computing	Year 1 and 2 will begin the year with a unit on Online Safety - we will talk about what to do if they find something upsetting on the internet, the rules around sharing photos and general advice around making sure a parent is with them when they are using the internet. Further advice about keeping your child safe online can be found on the school website. We will move on to exploring the Purple Mash site later in the term so that the children are familiar with the software we use. Before the end of term, we will complete a unit on effective internet searching aimed at Key Stage 1 children.
Design Technology	This term we will be completing a textiles unit. We will design and make our own hand puppet this term, developing our design skills as

	well as our making skills. This unit links in well with our history topic on toys from the past.
RSE	We will be looking at classroom and school rules to begin the term before looking at labelling emotions. Later in the term we will look at what bullying looks like and how this is different from teasing or unkind behaviour. We will address what to do if someone is unkind as well as looking at what makes a good friend. Please remind your child to always tell an adult at the time if they are ever upset or worried.
Music	In Music we will be exploring melody and how music consists of high and low notes. The children will be taught how to read simple music notation before composing their own short piece.
PE	We will have PE on Tuesday afternoons as well as Friday mornings . Children will need to bring their PE kit into school to change into. They may leave PE kit at school during the week if this is easier.

Homework

Homework continues to be

- **Daily reading** to an adult using their phonics book or the Accelerated Reader books if they are free readers. Please write in the reading record when you have heard your child read.
- Please continue to read your child a **bedtime story** even if they can read it themselves, children tell us that having a story read to them is often their favourite time of the day. By hearing an adult read, children their skills with expression as well as being able to hear words which they can not read themselves yet. Having a bedtime story is also a key part of a healthy bedtime routine and will help your child to relax after a busy day at school.
- Keep practising core maths skills

Reception : Counting forwards and backwards to 10 and beyond. Recognising numerals 0 to 10

Year 1 : Counting to 100 fluently, count in 2's 5's and 10's , learn number bond for 6 and 7

Year 2 : Learn 2, 5 and 10 times tables off by heart

Don't forget !

To send your child to school with their

- coat (we play and learn in the rain !)
- water bottle (filled with water)
- book bag (these can be bought from Brigade and take up much less space than a rucksack in Key Stage 1
- PE kit on Tuesday and Friday

Morning Snack

We supply free daily fruit choices at morning break. Children may bring in alternative snacks if preferred. Please ensure that these are healthy (vegetables, cheese, bread etc) and that these are placed in a reusable container rather than a wrapper as wrappers easily lead to litter in our playground. We are a No Nuts School.

A little plea

Please can you ensure that all school uniform and PE kit is named. This can be done with a label or simply with a permanent marker. Many thanks.

Keeping in touch

Please let me know about any worries or concerns as soon as possible as these are far easier to resolve this way. I am available for a chat after school every day except Wednesdays when it is staff meeting. If you prefer, you can leave a message with the school office.

Many thanks and kind regards

Mrs Spring