### Newsletter September 2024







explore the

We hope your family will find these ideas helpful as you explore the value and have fun together.

This term we will be focussing in school on the value GENEROSITY.

## TALK ABOUT GENEROSITY TOGETHER...

When we think about **generosity** we usually think about being **generous** with money or possessions. However, we can also be **generous** with our time, our gifts and our abilities. **Generous** people often say that they receive much more than they give. Perhaps this is because when someone is **generous** to us, it makes us want to be **generous** in return. The opposite of being **generous** is being selfish. What kind of person would you prefer to have as a friend?

 How would you describe yourself on this scale?
 Selfish Generous

Sellish Generous 1 2 3 4 5 6 7 8 9 10

- Where would other members of your family put you on the scale and what are their reasons?
- Who is the most generous person you know?

# READ TOGETHER... The Widow's Mite

Jesus had been teaching in the Temple. But now he sat down near the treasury and watched as the many visitors to the Temple passed by and dropped money into the collecting box to help with God's work.

The rich men dressed in fine robes threw in handfuls of coins as they passed, without a thought. But then a poor widow came by, paused, and placed just two mites (tiny coins) into the box.

Jesus called his disciples to him and told them what he had seen.

Then he said to them, "Let me tell you, this poor widow gave more than all those people who threw many coins into the treasury. The wealthy men gave just a small part of their riches which made no difference to them. But the widow gave all that she had."

You see, God is more interested in what is in the heart of the giver than the size of their gift.

Rible story based on Mark 12; h3-hA

A Mite in Jesus' time was a small brass coin worth 1/128th of a denarius. Typically a labourer was paid 1 denarius for a day's work.



In Britain, many years ago, a coin called a mite was in general use and worth half a farthing, a very tiny amount of money.

## THINK TOGETHER \*\*\* ABOUT WORDS OF WISDOM

"God loves a cheerful giver"

2 Corinthians 9.7



#### **Lost Letters**

Which letters are missing from the alphabet? Arrange them to make a word from the story.





#### A Generous Saint

Nicholas grew up long ago in a poor part of Turkey. His father earned just enough to provide for the needs of his family but many people in the town were extremely poor.

One day something extraordinary happened. A wealthy relative, who Nicholas barely knew, suddenly died and left him a vast fortune. Overnight Nicholas became rich, so rich that he felt very uncomfortable about having so much money when many of the townsfolk barely had enough to eat. But Nicholas knew that the families were proud and they would not want to accept money that they had not earned. He needed to find a way to help them in secret.

So in the dark of night, Nicholas crept through the town leaving parcels of food, clothing and money for the families most in need. He helped one family with three daughters several times. The father was so curious about the mysterious benefactor, that he was determined to stay awake and discover who was being so generous. As Nicholas quietly left his gift at the door of their tiny home the man leapt out and chased Nicholas until he finally caught up. Nicholas was embarrassed and begged the man not to give away his secret. The father promised. But he was so happy and grateful that he just couldn't help telling people, and soon the whole town knew about Nicholas' generosity.

Nicholas continued to live in the same town and he continued to be generous to every one in need. Every December he rewarded the children who had been good during the year by secretly delivering presents whilst they were asleep. To this day Nicholas is remembered in countries across the world when children receive gifts on December 5th, St Nicholas' Day.



The fruit of the generositree are blessings.

Think of something generous that you could do that would bless someone and make them happy. Then do it.

Design and make a colourful exotic looking fruit to represent the blessing and take it to school to hang on the Generositree.



#### Secret St Nick

Each member of the family could decide on someone that they think deserves a special present. Find some pots for each person and begin to save a small amount each week.

When December comes buy presents that will make your special person smile or that they will find useful. Wrap the gifts as creatively as you can and write their name on a homemade label. Deliver in secret on 5th December, St Nicholas' Day.



#### FASCINATING FACTS

#### Leading the Pack

Lieutenant Baden-Powell was a brave soldier in the British Army and served in India and Africa. He was an expert in wilderness survival skills, like hunting, making fires and building rafts. To help new soldiers he wrote a small manual. A version of this became 'Scouting for Boys' and gave him the idea of setting up the Scouting movement.

Today, worldwide, millions of children and young people are Scouts, Cubs, Beavers, Guides, Brownies or Rainbows.

- . In the UK over 160,000 volunteers run Scouting and Guiding groups
- · They generously give over 20 million hours of service each year
- · Many parents also use their skills to help children to earn badges



#### ACORN CLASS



Acorn Class have had a busy month. In Science we have been investigating how to keep healthy. So far, we have looked at how important sleep is and looked at ways of preparing ourselves for bedtime by practising a few mindfulness activities. We have also looked at how exercise is good for us. We have used real stethoscopes to listen to our hearts and we have observed how our heart rates increase with exercise. This week we have



looked at the importance of wearing helmets when we ride our bikes.



In History, we have had a very interesting time looking at toys and household objects from the 1950's using boxes of real artefacts from the Wilson Museum in Cheltenham. The children had great fun exploring how the toys and household objects worked - some were a real surprise for our children!



In Computing we have been talking about internet safety and what they can do to keep themselves safe online (use the internet in the presence of an adult and make sure

that child safe filters are on all devices). This week we will look at the importance of gaining consent before you share pictures you have taken of your friends.



In Maths, Year 1 and 2 have completed units on place value. Year 1 are focusing on numbers within 10 and Year 2 on numbers within 100. We are using lots of different mathematical equipment to embed understanding including number lines, tens frames and counters. Early



Years have been looking at sorting and matching groups and objects. This week they are exploring length, height, mass and capacity using practical problems and equipment.

In English, Early Years are learning some of the sounds and letters from the alphabet in order to begin reading and writing basic words. They have also been practising how to write their names, they have listened to longer stories and answered questions about the stories. They have also been learning to sing a variety of nursery rhymes.

Years 1 and 2 have been practising how to write different sorts of sentences using the text, Little Red Riding Hood. Year 1 have been focusing on spelling using their phonics, using capital letters and full stops in each sentence as well as learning new vocabulary to describe each scene. Year 2 have been learning how to write speech, how to use the apostrophe for possession as well as developing their vocabulary for descriptions.

#### OAKS CLASS

All of Oaks Class have settled well into their new class with their new teacher, Miss King. They have been working on taking responsibility for their own learning and their behaviour by helping create the class rules and class jobs they want to follow and be part of.

#### **English**

In English the children have been working on writing a story based on an image. They have focused on using powerful adjectives to really make the reader understand what their characters look like.

#### **Maths**

During maths, the children have been focusing on place value from ones, tens and hundreds for year 3 and ones, tens, hundreds and even thousands for year 4.

#### Science

Electricity has been an exciting topic to begin our year. Oaks Class have considered the difference between mains and battery-operated appliances, the dangers of using electricity and have recently begun making their own circuits with the science equipment in school.



#### **History**

KS2's history topic relating to crime and punishment has allowed everyone in KS2 to visit the Old Prison in Northleach. The children spent the morning exploring the old prison, trying on prison clothes, visiting the old cells and even taking part in a Victorian Court.



#### KS2/MIGHTY OAKS CLASS

KS2 have all been enjoying their unit of work on photography. We have created photomontages and, this week, we used macro photography to take and edit detailed pictures of fruit and vegetables, with some very strange results.



#### **Mighty Oaks**

The children are all now settling into routine and enjoying recognising their helpful learning behaviours using our learning characters.

Mighty Oaks have been learning to talk about the weather in French – we have experienced most of the different weather types in the last few weeks – just snow to go!

In English, we have been writing a story with a dilemma, looking at how to link the end to the start and use language features such as repetition, simile, personification and pathetic fallacy to make our text more effective.

In science, we have been creating and drawing represents of electrical circuits, considering why some of these don't work and how to fix them. We have asked some questions which we will be investigating this week.