EES for schools

Name _____   **Class** _____

Band 2 - Maths Number
Number and Place Value

b > b+ > w > w+ > **s** > s+

- **Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward.**
  I can count forward and backwards in jumps of 2, 3 and 5 from 0 and in 10s from any number.

- Recognise the place value of each digit in a two-digit number (tens, ones).
  I can find the place value of each digit of a number with tens and units.

- Identify, represent and estimate numbers using different representations, including the number line.
  I can find and show numbers using different equipment such as number lines and number squares.

- **Compare and order numbers from 0 up to 100; use <, > and = signs.**
  I can compare and order numbers from 0 to 100 using <, > and =.

- Read and write numbers to at least 100 in numerals.
  I can read and write numbers to 100 in numbers.

- Read and write numbers to at least 100 in words.
  I can read and write numbers to 100 in words.

- **Use place value and number facts to solve problems.**
  I can use place value and number facts to answer questions.

Band 2 - Maths Number
Addition and Subtraction

b > b+ > w > w+ > **s** > s+

- **Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures.**
  I can solve problems with addition and subtraction, including those involving numbers, quantities and measures by using objects or pictures.

- **Solve problems with addition and subtraction, applying his/her increasing knowledge of mental and written methods.**
  I can answer simple addition and subtraction questions in my head as well as by writing them down.

- **Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.**
  I can use addition and subtraction facts to 20 quickly and work out similar facts to 100.

- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including a two-digit number and ones.
  I can add and subtract a two digit number and a one digit number mentally and when using objects, number lines and pictures.

- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including a two-digit number and tens.
  I can add and subtract a two digit number and tens mentally and when using objects, number lines and pictures.

- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including two two-digit numbers.
  I can add and subtract 2 two digit numbers mentally and when using objects, number lines and pictures.

- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including adding three one-digit numbers.
  I can add and subtract 3 one digit numbers mentally and when using objects, number lines and pictures.

- Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
  I can show that adding 2 numbers can be done in any order but subtraction cannot.

- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
  I can show that subtraction is the opposite of addition and use this to check my work.

Target Tracker