Dear Parents,

I hope that you have all had a good Christmas. May I take this opportunity to say thank you for my little gifts at the end of term, they were very thoughtful and much appreciated.

We have another busy, six and a half week term ahead of us. Below I have outlined what we will cover this term.

| English EYFS   | Our children are making fantastic progress with their phonics, reading and<br>writing. We will finish off the sounds from Phase 3 phonics this term and use<br>them to write our own sentences. We will practice using capital letters and<br>full stops as well as practise writing simple sentences. We will continue to<br>enjoy sharing and talking about quality books every day as part of our reading<br>provision.   |
|----------------|--|
| English KS1    | We will begin the term with a narrative unit with a space theme. We will<br>practice the use of conjunctions to make more complex sentences as well as<br>refine our use of a variety of punctuation. We will then move on to<br>explanation texts and use our work on where we live in Geography as a<br>stimulus for our writing. We continue to develop our reading comprehension<br>skills through book talk sessions as well as sharing a daily story at the end of<br>the day.   |
| Maths EYFS     | EYFS will be looking at the composition of numbers 4 and 5 this term and<br>learning their number bonds off by heart. They will also reinforce their<br>understanding of same as, more than and fewer than when comparing<br>quantities of objects. Later in term we will look the composition of number 6,<br>7 and 8 before looking at measurement of length and height towards the end<br>of the term   |
| Maths Year KS1 | We begin the term with learning about place value with numbers to 20. We<br>then move onto learning about written and pictorial methods for adding and<br>subtracting numbers to 20. Towards the end of the term we learn about<br>place value with numbers to 50.   |
| Science        | Our unit is called Young Masterchefs. We will look at what animals need to survive. How seeds and bulbs grow. We will look at which parts of the plant we can eat as well as recapping what a healthy diet looks like.   |
| Geography      | Out unit is called People and Communities. We will begin with looking at our<br>local area and what it is like and where it is located in the world. We will then<br>look at a variety of different environments and communities across the world<br>: rainforests, deserts, coastal communities and large cities. We will then end<br>the term with making maps of our local area. We will have an exciting visit<br>from Jonathan's Jungle this term. This is always a fabulous trip with the<br>opportunity for the children to meet lots of different animals from all over<br>the world, up close ! Jonathan is very knowledgeable and the children always<br>gain so much from his visits. |
| RE             | We will continue our work what it means to be a Muslim. The children will find out more about the Qur'an, the 5 pillars of Islam and how Muslims conduct their prayers.  |
| Computing      | We will begin a unit on coding this term . Each year group will have different work so that as they move through Key Stage One, they develop the skills  |

|       | needed in each year. Please remember to supervise your child on the internet |
|-------|--|
|       | at all times particularly with access to Youtube content.                    |
| DT    | Mrs Russell will be looking at free standing structures with a focus on      |
|       | playground equipment. The children will be learning how to make stable       |
|       | structures in card including how to build a frame.                           |
| PE    | We will be focusing on skills in Dance and Gymnastics this term              |
| Music | We will complete a unit called Exploring Sound this term. We will look at    |
|       | pitch, tempo and dynamics  |
| RSE   | This term we will be focusing on how to keep ourselves healthy as this links |
|       | to our work in science.  |

## Homework

Homework continues to be daily reading with your child using the decodable phonics books we send home. Please try to hear your child read a few pages each day and record this on the right hnad side of the double page spread of the reading record books (staff in school complete the left hand side of the record) Spellings can be practised using the edshed login provided in their reading record books if you have time.

## **Forest School**

This session continues this term every Wednesday afternoon. Please continue to provide your child with wellies and suitable outer layers. Thank you.

## Clothing

Please continue to wear full school uniform to school everyday. Please also provide your child with a warm coat, gloves and hat as the weather can be cold at playtimes. Please continue to name your child's clothes so that these can be returned easily.

Please continue to come and see me at the end of day with any questions or concerns.

With best wishes

**Mrs Spring**