

Dear Parents

Welcome back to the second Autumn Term. I hope that the children enjoyed their half term break. At school, we are looking forward to another busy term and this is an overview of what we will be covering this term.

Phonics and Spelling	We will continue to have daily lessons. EYFS will begin Phase 3 where they will be learning digraphs (two letters which make one sound) Year 1 will be consolidating Phase 5 sounds before beginning work on the alternative phonic sounds. Year 2 will continue to practise spelling learning a new spelling rule each week from the Year 2 list – these can be practised at home using their EdShed login.
English	Children in EYFS will focus on listening and responding to longer stories this term as well as using their phonics to write phrases and captions linked to stories and texts. We continue to teach letter formation and pencil grip as well as encouraging them to write freely. Year 1 and Year 2 will begin the term with a narrative unit based on the book, The Owl who was Afraid of the Dark. We will be learning how to write sentences and learning how to use adjectives and conjunctions to make our sentences more complex. Later in the term, we will be learning how to write a non-chronological report about dragons as part of our work on report writing. Grammar is taught once a week in Year 1 and 2. This term we will look at word classes, conjunctions and plurals.
EYFS Maths	Maths is taught daily and this term we will continue our work with Mastering Number to : Develop one to one correspondence when counting (touching each object as we count), compare collections in order to establish which group has more or fewer, introduce the concept of larger whole numbers containing parts (eg the whole, 5 is made up of parts, 3 and 2) before finishing the term, we will look at 4 sided shapes and repeating patterns.
Year 1 Maths	Year 1 will spend the first week finishing their work on number bonds to 6 before starting a unit on Place Value to 100. Children will practise counting forwards and backwards from 0 to 100 – practise at home with this will be important this term. They will work on ordering numbers within 100, finding one more and one less mentally and using maths equipment to make numbers within 100. Towards the end of the term, we will look at number bonds to 7, 8, 9 and 10 and practise recalling all the bonds off by heart. Again, practise at home will be helpful in order to develop fluency. Please refer to the KIRFS (Key Instant Recall Facts) sent out with this newsletter.
Year 2 Maths	Year 2 will continue their work on addition within 100 focusing on practical, written and mental methods. Children will use maths equipment to begin with when adding 2 digit numbers and ones before moving on to drawing their calculation once they become more confident with equipment. Once the drawing phase is secure, children move to column methods in the summer term. Later in the term, we will complete the same process with learning to subtract from two digit numbers . They will finish the term with a unit on 3D shape looking at the mathematical vocabulary (faces, edges and vertices) and the properties which determine each shape.

	Please support your child to begin learning their 10, 2 and 5 times tables at home. These are best practised one table at a time beginning with the ten times table. Practise chanting them, singing them (there are songs on you tube), counting in 10's. If your child is struggling, choose 3 facts at a time and practise those at breakfast and dinner before selecting new facts. Some children find making flashcards useful – times table on one side eg 6 x 10 = and then the answer on the back so that they can check. Children in Year 2 already have an account with TTRockstars to help them practise on electronic devices. Their account details are in their reading records - if you need a new letter and details, please let me know. Please also look at the KIRFS (Key Instant Recall Facts) for this term, sent out with this newsletter.
Science	Our topic in Science is Light and Dark. We will be exploring light sources both man made and natural. Using experiments, we will investigate materials which let light through as well as those which do not. Children will be supported to learn new vocabulary to describe these materials : opaque, translucent and transparent. We will also look at how changing light levels affect animals and we will investigate what a nocturnal animal is and how it is adapted to live in low light conditions. On a local walk we will look for signs of Autumn and the approaching Winter. We will talk about how some UK animals hibernate and what this process involves.
Geography	We will be studying a unit on Food Journeys this term. We will be looking at where our food comes from both locally, nationally and internationally. We will be using maps, globes, aerial images to trace the journey our food takes from farm to fork. We will also be thinking about why some food needs to be grown in different environments to our own and how this food is transported. We will take a particular focus on food grown in the different countries of the UK and practise naming the four countries and the capital cities of the UK.
Religious Education	We will be answering the following question in EYFS : Why is Christmas special for Christians? Children in KS1 will answer this question : Why does Christmas matter to Christians & how do people celebrate it? We will explore the Christmas Story and look at how we know about it using the gospels of Matthew and Luke. We will also look at how different Christian communities celebrate Christmas across the world. We will also consider if non-Christians also celebrate Christmas and what these celebrations might include.
Music	This unit uses fairytales to introduce children to the concept of sound patterns (rhythms). The children will explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairytale (Peter and the Wolf).
Computing	Year 1 and 2 will be completing a unit on animated stories this term using Purple Mash software to create animated pictures to accompany a story. During this time, EYFS will be completing an early years art unit developing their colour mixing.
Art	This unit focuses on teaching primary and secondary colours, colour mixing, and creating textures using different tools. It also covers collage techniques, encouraging children to experiment with materials and

	evaluate their artistic choices and aims to develop children's understanding of colour, texture, and composition in art
PE	We will be completing units on Gymnastics this term
RSE	We will complete a unit on emotions and relationships. We will be talking about feelings as well as looking at what makes a good friend.

Homework

Every child should practise their reading daily at home using their school reading book please. This is vital to secure the fluency skills needed for making good progress. Please record which pages your child has read each night on the right hand side of the reading record (parents side). School staff will complete the left hand side each day.

Children of all ages, also benefit from being read a bedtime story as often as you can. Children benefit hugely, and gain enjoyment, from listening to adults read a story. Children report at school, hearing a story is one of their favourite parts of their day. Adults are able to provide the fluency, expression and silly voices children love to hear and this provides an excellent model for your child in developing their reading fluency and comprehension. Our local libraries offer a great range of books (including picture books) to borrow for free.

Maths : Please look at and practise the KIRFS (Key Instant Recall Facts) sent out with this letter.

EYFS can also practise counting to 30,

Year 1 : Counting to and from 100, learn their number bonds for 6, 7, 8 , 9 and 10 so that they are not reliant on counting on fingers

Year 2 – learn to count in 10, 2, and 5's and then learn their times tables (x 10 x 2 x 5)

Date for your Diary : Nativity

We will be producing and performing a Nativity this term on Tuesday 16th December at 2:30pm at Bibury Church.

If you have any further questions please do speak to me after school.

Mrs Spring