

Dear Parents,

Welcome back to another academic year, I hope that you have all had a lovely summer break,

As ever at Bibury, Term 1 will be busy, with lots of learning opportunities planned to bring learning alive for our children.

Below I will outline the broad elements of our curriculum for this term for EYFS and Pre-School children followed by an outline of the curriculum for Years 1 and 2.

Early Maths, Phonics and English will be taught every morning to Pre-School children. The remaining subject areas explored will be dependent upon which and how many afternoon sessions they attend.

Pre-School and Reception curriculum

Phonics	Pre-School : This term we will focus on listening to environmental sounds as part of Phase 1 phonics. Reception : This term we will teach Phase 2 sounds which cover most of the letters and sounds of the alphabet. Children will learn to blend sounds together to read simple words before progressing to read simple sentences
English	Pre-School will focus on listening to longer stories and talking about what happens. They will also be developing their core, arm and finger muscles in order to build the skills needed for forming horizontal, vertical and circular marks. Reception will begin with listening to stories and recalling the details of these stories by sequencing them. They will also use the phonics they are learning to read and write simple words and labels. Close attention will be paid to letter formation and correct pencil grip.
Maths	Pre-School will be looking at comparing quantities finding groups which have more, less and the same as the original group. We will also look at basic shapes and patterns before beginning to look at counting and recognising numbers to 3. Reception will begin by exploring our resources for Maths, learning how we use them and look after them. Later we will begin units on sorting and matching, identifying which groups are equal and which are not before moving on to look at the representations of 1, 2 and 3
Science	Our topic this term is Healthy Me. Pre-school will be talking about how to keep healthy with simple stories and activities around healthy foods, exercise and brushing teeth. Reception will be learning the names of different body parts before looking at the effects of exercise on our bodies, examining what activities we like to do ,and looking at other ways we can keep healthy by brushing our teeth, going to bed on time and washing our hands properly. Towards the end of the term, the EYFS group will also look at the seasonal changes involved in Autumn
RE	We will be thinking about how we celebrate and understand how we are different. We will also look at some of the key elements of

	the Islamic Faith – who is Allah, what is the Quran, and who was Mohammed.
History	<p>Our topic this term is called My Family History.</p> <p>Pre-School will be talking about who is in their family and look at how they have changed since they were babies.</p> <p>Reception will be looking at how life might have changed since their grandparents or parents were little. We will look at the changes in toys, technology in the home, school and shopping. We will focus on how things were both similar and different in the past.</p>
Design Technology	<p>This term we will be completing a textiles unit using puppets</p> <p>Pre-School will focus on key skills such as cutting and gluing both fabric and card.</p> <p>Reception will focus on planning their own finger puppet, gluing fabric together, cutting out fabric and adding detail to their finger puppet.</p>
RSE	<p>We will be looking at classroom and school rules to begin the term before looking at labelling emotions. Later in the term we will look at what bullying looks like and how this is different from teasing or unkind behaviour. We will address what to do if someone is unkind as well as looking at what makes a good friend. Please remind your child to always tell an adult at the time if they are ever upset or worried.</p>
Music	<p>In Music we will be exploring melody and how music consists of high and low notes. The EYFS group will join in with singing songs as well as exploring musical instruments and the high and low notes they can make</p>
PE	<p>Our sports coach will be taking Reception children for PE on Tuesday morning as well as a session on Friday afternoon as part of the KS1 class. . Reception children will need to bring their PE kit into school to change into. They may leave PE kit at school during the week if this is easier.</p> <p>Pre-School children will continue to develop their physical skills through provision in the Outside Learning Area.</p> <p>Forest School will be conducted on Wednesday afternoons with Miss Law for children in Reception only. Children may wear PE kit or home clothes. Wellies or boots will be needed. We can supply waterproof all in one suits for those that do not have waterproofs. Pre-School children will have activities in the Outside Learning Area at this time.</p>

Years 1 and 2 curriculum

Phonics and spelling	<p>Year 1 will cover and embed phase 5 sounds which are the last group of sounds to be learnt.</p> <p>Year 2 will focus upon recapping all their phonics from Year 1 and learn the spelling rules from Phase 6 for the Autumn Term using Spelling Shed (children can access this at home using their login).</p>
English	<p>Year 1 and Year 2 will begin with a narrative unit based on the traditional tale Little Red Riding Hood. Within this unit we will practise creating sentences using lots of different writing techniques including the use of repetition, use of alliteration and onomatopoeia. We will also be reviewing our use of full stops, capital letters, question marks and exclamation marks.</p> <p>Later in the term we will learn how to write non-chronological reports using toys from the past as our theme.</p>
Maths	<p>Year 1 will begin with accurate counting and then learn how to spell the words for numbers 1 – 10. We will move on to comparing and ordering numbers to 10 before looking at how numbers to 10 can be partitioned (eg 7 and 3 equal 10).</p> <p>Year 2 will be looking closely at numbers to 100, finding ways to partition them (eg 67 and 33 make 100). We will also be introducing number lines and ordering, comparing and estimating numbers using a number line to 100. Later in the term we will be recapping our number bonds to 10 before using these to find number bonds to 100. In the last two weeks of term, we will be looking at addition and subtraction and learning how to add and subtract two digit numbers.</p> <p>All children in Year 1 and Year 2 will have some tests at the start of the term to identify any gaps in understanding from their previous year.</p>
Science	<p>Our topic this term is Healthy Me.</p> <p>Year 1 and 2 will be looking at similar content but in more detail. We will look at the 5 rules for keeping healthy</p> <ul style="list-style-type: none">• Supporting our mental health by doing things we enjoy• Taking daily exercise• Eating a healthy balanced diet• Giving ourselves enough sleep• Keeping ourselves clean <p>We will also practice collecting and presenting data by tasting a variety of apples, conducting a survey and creating a pictogram..</p>
RE	<p>We will be completing a unit on Islam titled Who is Muslim and how do they live. We will be looking at the how Muslims perceive God (Allah) and also exploring the teaching of the prophet Mohammed.</p>
History	<p>Our topic this term is called My Family History. We will be enlisting your help and those of grandparents / relatives/ friends for this unit of work. The children will be investigating how everyday life has changed since their grandparents / parents were born. We will want to find out about homes, toys, school experiences and shops.</p>

Computing	<p>Year 1 and 2 will begin the year with a unit on Online Safety – we will talk about what to do if they find something upsetting on the internet, the rules around sharing photos and general advice around making sure a parent is with them when they are using the internet. Further advice about keeping your child safe online can be found on the school website.</p> <p>We will move on to exploring the Purple Mash site later in the term so that the children are familiar with the software we use. Before the end of term, we will complete a unit on effective internet searching aimed at Key Stage 1 children.</p>
Design Technology	<p>This term we will be completing a textiles unit. The children will design and make their own hand puppet this term, developing their design skills as well as their textile skills. This unit links in well with our history topic on toys from the past.</p>
RSE	<p>We will be looking at classroom and school rules to begin the term before looking at labelling emotions. Later in the term we will look at what bullying looks like and how this is different from teasing or unkind behaviour. We will address what to do if someone is unkind as well as looking at what makes a good friend. Please remind your child to always tell an adult at the time if they are ever upset or worried.</p>
Music	<p>In Music we will be exploring melody and how music consists of high and low notes. The children will be taught how to read simple music notation before composing their own short piece.</p>
PE	<p>Our sports coach will be taking Acorn Class for PE on Tuesday morning as well as a session on Friday afternoon. Children will need to bring their PE kit into school to change into. They may leave PE kit at school during the week if this is easier.</p> <p>Forest School will be conducted on Wednesday afternoons with Miss Law, children may wear PE kit. Wellies or boots will be needed. We can supply waterproof all in one suits for those that do not have waterproofs.</p>

Homework for school aged children

Homework continues to be

- **Daily reading** to an adult using their phonics book or the Accelerated Reader books if they are free readers. Please write in the reading record when you have heard your child read.
- Please continue to read your child a **bedtime story** even if they can read it themselves, children tell us that having a story read to them is often their favourite time of the day. By hearing an adult read, they develop their skills with expression as well as being able to hear words which they can not read themselves yet. Having a bedtime story is also a key part of a healthy bedtime routine and will help your child to relax after a busy day at school.
- Keep practising the maths skills outlined in your child's **KIRFs** (Key Instant Recall Facts). These are the key skills needed this term to aide their understanding in Maths lessons

Don't forget !

To send your child to school with their

- coat (we play and learn in the rain !)
- sun hat and cream if it is hot and sunny
- water bottle (filled with water)
- book bag
- PE kit on Tuesday and Friday (to be kept in school so that it can be worn for Forest School on Wednesdays)

Morning Snack

We supply free daily fruit choices at morning break. Children may bring in alternative snacks if preferred. Please ensure that these are healthy (vegetables, cheese, bread etc) and that these are placed in a reusable container rather than a wrapper as wrappers easily lead to litter in our playground. We are a No Nuts School.

A little plea

Please can you ensure that all school uniform and PE kit is named. This can be done with a label or simply with a permanent marker. Many thanks.

Keeping in touch

Please let me know about any worries or concerns as soon as possible as these are far easier to resolve this way. I am available for a chat after school every day except Wednesdays when it is staff meeting. If you prefer, you can leave a message with the school office.

Many thanks and kind regards

Mrs Spring

