



Year A	T1	T2	T3	T4	T5	T6
Topic	South America – the Amazon What is life like in the Amazon?	The Maya Civilisation – Why should we remember the Maya?	Europe , The Alpine Region Where should we go on holiday?	The Stone Age What was new about the New Stone Age?	The Bronze Age and the The Iron Age Which was more impressive – the Bronze Age or The Iron Age??	Coasts Do we like to be beside the seaside?
Humanities	Geography physical geography, including: climate zones, biomes and vegetation belts and the water cycle ;use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied)	History a non-European society that provides a contrast with Britain interpreting historical sources recognising the validity of evidence	Geography physical geography, including: mountains, use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country	History Develop a sense of chronology Recognise changes over time Compare features of past societies Present findings in different ways	History Develop a sense of chronology Recognise changes over time Compare features of past societies Present findings in different ways	Geography UK geographical regions and their ... physical characteristics Economic activity and land use
English	Adventure Stories Recount Poetry - imagery	Stories from other cultures Explanatory texts	Stories with suspense Persuasive brochure	Stories with dilemmas Non-chronological report Structural poetry	Fantasy stories Instructional writing Performance poetry	Stories with familiar settings Discursive writing
Maths Y3/4	Place value Addition and Subtraction Multiplication and division		Multiplication and division Length, perimeter and area Fractions and decimals		Money Statistics Time Shape Mass and capacity Position and direction	

Maths Y5/6		Place value Addition and Subtraction Multiplication and division Algebra (year 6)	Multiplication and division Length, perimeter and area Fractions, decimals and percentages		Money Statistics Time Shape Mass and capacity Position and direction	
Science Y3/4		Opposites attract (Magnets) 3	Looking at states (States of matter) 4	What's that sound? (Sound) 4	Teeth and Eating (Animals including humans) 4	Living things, (living things and their habitats) 4 Mirror, mirror (light) 3
Science Y5/6		Let's get moving (Forces) 5	Material World (Properties and changes of materials) 5	Staying Alive (Animals including humans) 6	Circle of life (Living things and their habitats) 5	Let is shine (light) 6 Super Science topic: We are super scientists 5
Computing Y3/4		Unit 3.2 Online Safety (3 weeks) Unit 4.7 Effective search (3 weeks)	Unit 4.3 Spreadsheets (6 weeks)	Espresso Coding (6 weeks)	Unit 3.6 branching databases (4 weeks) Unit 3.4 touch typing (2 weeks)	Unit 4.5 Logo (4 weeks) Unit 4.8 Hardware investigators (2 weeks) Unit 3.5 Email (6 weeks)
Computing Y5/6		Unit 5.2 Online Safety (3 weeks) Unit 6.6 Networks (3 weeks)	Unit 5.3 Spreadsheets (6 weeks)	Espresso Coding (6 weeks)	Unit 6.5 Text adventures (5 weeks)	Unit 5.6 3-D modelling (4 weeks) Word processing (up to 8 lessons)
PE/dance		Multi Skills Tag Rugby	Tchuckball Netball	Dance Gymnastics	Handball Team Building	Cricket Lacrosse Athletics Rounders
Music : Kapow		Instrumental unit 2 - Caribbean	Year 4 unit 5 South America	Year 3 unit 1 Mountains	Year 5 unit 5 Loop and Remix	Year 3 unit 5 Jazz Year 6 unit 2 Coast
PSHE – SCARF units	3/4	Me and my relationships y4 unit	Keeping myself safe year 3 unit	Valuing difference year 4	Being my best year 3	Rights and responsibilities year 4 Growing and changing year 3
	5/6	M and my relationships - year 6	Keeping myself safe – year 5	Valuing difference – year 6	Being my best – year 5	Rights and responsibilities y6 Growing and changing year 6
RE Y3/4		L2.1 What do Christians learn from the creation story?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.2 What is it like for someone to follow God?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.4 What kind of world did Jesus want? L2.12 How and why do people try to make the world a better place?
RE Y5/6		U2.8 What does it mean to be a Muslim in Britain today?	U2.3 Why do Christians believe Jesus was the Messiah? Christmas	U2.1 What does it mean if Christians believe God is holy and loving?	U2.9 Why is the Torah so important to Jewish people?	U2.4 How do Christians decide how to live? 'What would Jesus do?' U2.11 Why do some people believe in God and some people not? OR

Where subjects are taught on a different rolling plan for each school, units are outlined below.

Year A North Cerney Art and Design

Year A	T1	T2	T3	T4	T5	T6
ART/DT Y3/4	Sculpture – Kapow Mega Materials (Y4)	DT Construction – Structure Packaging	Drawing – Kapow Growing Artists (Y3 Unit)	DT Mechanics Storybooks (Mechanisms)	Painting – Kapow Prehistoric Painting (Y3 Unit)	DT Materials Photograph frames (Structures)
ART/DT Y5/6	Sculpture – Kapow Mega Materials (Y4 adapt)	DT Construction - Shelters	Drawing – Kapow Growing Artists (Y3 Unit adapt)	DT Mechanics – Moving toys	Painting – Kapow Prehistoric Painting (Y3 Unit adapt)	DT Materials – Musical instruments

Year A Bibury Art and Design

Year A	T1	T2	T3	T4	T5	T6
ART/DT	Art Sculpture – Kapow Mega Materials (Y4 adapt)	DT – Construction Unit 3A Packaging Focus – Structures	Drawing – Kapow Growing Artists (Y3 Unit adapt)	DT – Mechanics Unit 4B Storybooks Focus – Mechanisms	Painting – Kapow Prehistoric Painting (Y3 Unit adapt)	DT – Materials (Either Textiles or Construction Based) Unit 3A Packaging Focus – Structures OR Unit 3D Photograph frames Focus – Structures

Year A North Cerney French

Year A	T1	T2	T3	T4	T5	T6
French Y3/4	Salutations <i>Phonetics 1</i> Beginner	Colours and Numbers Beginner <i>Phonetics 2</i>	French Nursery Rhymes Beginner	Fruits Beginner	Little Red Riding Hood Beginner	Do you have a pet? Intermediate

French Y5/6	Family <i>Phonetics 3</i> Intermediate	<ul style="list-style-type: none"> • In the classroom • Christmas Intermediate <i>Phonetics 4</i>	My Home Intermediate	Clothes Intermediate	The Weekend Progression	Irregular Verbs Progression
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Year A Bibury French

Year A	T1	T2	T3	T4	T5	T6
French Beginner/ Intermediate/ Progression	Phonics lesson 1&2 (C) Salutations (B)	Family (I)	I Can (B)	Goldilocks (I)	Presenting Myself (I)	At The Weekend (P)

Year B	T1	T2	T3	T4	T5	T6
Topic	How have crime and punishment changed over time?	Earthquakes and Volcanoes How does the Earth shake rattle and roll?	Impact of war on our locality Did WW1 or WW2 have the biggest impact on our locality?	Where on earth are we?	The Americas Can you come on a great American road trip?	The Ancient Egyptians How much did the Ancient Egyptians achieve?
Humanities	History study of an aspect or theme in British history that extends beyond 1066) Interpret historical evidence. Use primary and secondary sources	Geography physical geography, including: volcanoes and earthquakes)	History study of an aspect or theme in British history that extends beyond 1066 Interpret historical evidence. Use primary and secondary sources	Geography locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	Geography understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America). human geography, including: types of settlement and land use	History The achievements of the earliest civilisations),
English	Stories with dilemmas Biography Newspaper report	Scary Stories Explanatory texts Free verse	Stories with historical settings Recounts (letters and reports) Poetry by heart	Contemporary stories Persuasive writing	Traditional and folk tales Non-chronological reports	Myths Discursive writing Biography
Maths Y3/4	Place value Addition and Subtraction Multiplication and division		Multiplication and division Length, perimeter and area Fractions and decimals		Money Statistics Time Shape Mass and capacity Position and direction	
Maths Y5/6	Place value Addition and Subtraction Multiplication and division Algebra (year 6)		Multiplication and division Length, perimeter and area Fractions, decimals and percentages		Money Statistics Time Shape Mass and capacity Position and direction	
Science Y3/4	Power it up (Electricity) 4	Earth Rocks (Rocks) 3	Super Science Topic: Bubbles 4	How does your garden grow? (Plants) 3	Food and our Bodies (Animals including humans) 3	Super Science Topic: We are astronauts 3
Science Y5/6	Electrifying	Out of this	We're evolving	Classifying	Growing pains	Super Science

	(Electricity) 6	world (Earth and space) 5	(Evolution and inheritance) 6	Critters (living things and their habitants) 6	(Animals including humans) 5	Topic: We are dinosaur hunters 6	
Computing Y3/4	Unit 4.2 Online Safety (4 weeks) Unit 3.4 touch typing (2 weeks)	Unit 4.6 Animation (3 weeks)	Espresso Coding (6 weeks)	Unit 4.4. Writing for different purposes (5 weeks)	Unit 3.7 Simulations (3 weeks) Unit 3.8 Graphing (3 weeks)	Unit 4.9 Making music (4 weeks)	
Computing Y5/6	Unit 6.2 Online Safety (2 weeks) Unit 5.4 Databases (4 weeks)	Word processing skills	Espresso Coding (6 weeks)	Unit 6.7 Quizzing with a link to topic (3 weeks)	Unit 6.8 Understanding Binary (4 weeks)	Unit 5.5 Game Creator (5 weeks)	
PE/dance	Multi Skills Tag Rugby	Handball Netball	Dance Gymnastics	Tchuckball Team Building	Cricket Lacrosse	Athletics Rounders	
Music: Kapow	Instrumental unit 4 Indonesia	Y3 unit 6 Traditional instruments - India	Year 6 unit 3 Songs of WW2	Y4 unit 4 Hanami Festival	Y5 unit 2 Blues	Year 5 unit 1 Ancient Egypt	
PSHE SCARF units	3/4	Me and my relationships - year 3	Keeping myself safe- year 4	Valuing differences – year 3	Being my best – year 4	Rights and responsibilities year 3	Growing and changing year 4
	5/6	Me and my relationships - year 5	Keeping myself safe- year 6	Valuing differences – year 5	Being my best – year 6	Rights and responsibilities year 5	Growing and changing year 5
RE Y3/4	L2.7 What do Hindus believe God is like?	L2.3 What is the 'Trinity' and why is it important for Christians? Christmas	L2.8 What does it mean to be a Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians, what was the impact of Pentecost?	L2.11 How and why do people mark the significant events of life?	
RE Y5/6	U2.7 Why do Hindus want to be good?		U2.2 Creation & Science – Conflicting or Complementary?	U2.5 What do Christians believe Jesus did to 'save' people? Easter	U2.6 For Christians, what kind of king is Jesus?	U2.12 How does faith help people when life gets hard?	

Where subjects are taught on a different rolling plan for each school, units are outlined below.

Year B North Cerney Art and Design

Year B	T1	T2	T3	T4	T5	T6
ART/DT Y3/4	Art Craft and Design Photo Opportunity (Y6 Unit)	DT Textiles – Containers or Christmas stockings	Art Drawing Power Prints (Y4 Unit)	DT Electricals and computing Lamps	DT Food Technology Sandwich snacks	Art Craft and Design Ancient Egyptian Scrolls (Y3 Unit)
ART/DT Y5/6	Art Craft and Design Photo Opportunity (Y6 Unit)	DT Textiles - Slippers	Art Drawing Power Prints (Y4 Unit)	DT Electricals Controllable vehicles or fairground (Y6)	DT Food Technology Biscuits, bread or cakes	Art Craft and Design Ancient Egyptian Scrolls (Y3 Unit)

Year B Bibury Art and Design

Year B	T1	T2	T3	T4	T5	T6
ART/DT	Art Craft and Design Photo Opportunity (Y6 Unit)	DT – Textiles Unit 4A Money containers Focus – Structures and Textiles	Art Drawing Power Prints (Y4 Unit)	DT – Electricals and Computing Unit 4E Lighting it up Focus – Electrical	DT – Food Technology Unit 3B Sandwich Snacks Focus – Food	Art Craft and Design Ancient Egyptian Scrolls (Y3 Unit)

Year B North Cerney French

Year B	T1	T2	T3	T4	T5	T6
French Y3/4	Animals Beginner <i>Phonetics 1</i>	I can... Beginner <i>Phonetics 2</i>	Ice Creams Beginner	Seasons Beginner	Vegetables Beginner	The weather Intermediate
French Y5/6	Presenting Myself <i>Phonetics 3</i> Intermediate	<ul style="list-style-type: none"> • Goldilocks • Christmas <i>Phonetics 4</i> Intermediate	What is the date? Intermediate	At the café Intermediate	Regular verbs Progression	Healthy Lifestyle Progression

Year B Bibury French

Year B	T1	T2	T3	T4	T5	T6
French Beginner/ Intermediate/ Progression	Phonics lesson 1&2 (C) The Weather (I)	Animals (B)	Pets (I)	Fruits (B) Vegetables (B)	At The Café (I)	At School (P)



Year C	T1	T2	T3	T4	T5	T6
Topic	<p>Changes in our local environment</p> <p>How is our country changing?</p>	<p>Our world in the future</p> <p>How will our world look in the future?</p>	<p>Roman Britain</p> <p>What happened when the Romans came to Britain?</p>	<p>Local History</p> <p>Why should we preserve our locality?</p>	<p>Rivers and The Water Cycle</p> <p>How does the water go round and round?</p>	<p>Journeys</p> <p>Where does our stuff come from?</p>
Humanities G/H	<p>Geography</p> <p>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world ☑ use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>	<p>Geography</p> <p>Economic activity and land use</p> <p>Human and physical geography</p>	<p>History</p> <p>the Roman empire and its impact on Britain</p> <p>make comparisons between different societies in the past</p>	<p>History</p> <p>Recognise changes over time</p> <p>Use primary and secondary sources</p> <p>Interpret evidence</p>	<p>Geography</p> <p>physical geography, including: rivers ;</p> <p>physical geography, including: climate zones, and the water cycle</p>	<p>Geography</p> <p>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics,</p>

						countries, and major cities	
English	Classic fiction Instructions	Write in the style of the author Recounts – journalistic Diary	Science Fiction /Futuristic story Persuasive writing	Mystery Stories Formal letter writing Poetry on a theme	Stories with morals Explanatory texts	Traditional tales /parodies Classic poetry	
Maths Y3/4	Place value Addition and Subtraction Multiplication and division		Multiplication and division Length, perimeter and area Fractions and decimals		Money Statistics Time Shape Mass and capacity Position and direction		
Maths Y5/6	Place value Addition and Subtraction Multiplication and division Algebra (year 6)		Multiplication and division Length, perimeter and area Fractions, decimals and percentages		Money Statistics Time Shape Mass and capacity Position and direction		
Science Y3/4	Opposites attract (Magnets) 3	Looking at states (States of matter) 4	What's that sound? (Sound) 4	Teeth and Eating (Animals including humans) 4	Living things, (living things and their habitats) 4	Mirror, mirror (light) 3	
Science Y5/6	Let's get moving (Forces) 5	Material World (Properties and changes of materials) 5	Staying Alive (Animals including humans) 6	Circle of life (Living things and their habitats) 5	Let it shine (light) 6	Super Science topic: We are super scientists 5	
Computing Y3/4	Unit 3.2 Online Safety (3 weeks) Unit 4.7 Effective search (3 weeks)	Unit 4.3 Spreadsheets (6 weeks)	Unit 3.1 Coding Unit 4.1 coding (6 weeks)	Unit 3.6 branching databases (4 weeks) Unit 3.4 touch typing (2 weeks)	Unit 4.5 Logo (4 weeks) Unit 4.8 Hardware investigators (2 weeks)	Unit 3.5 Email (6 weeks)	
Computing Y5/6	Unit 5.2 Online Safety (3 weeks) Unit 6.6 Networks (3 weeks)	Unit 5.3 Spreadsheets (6 weeks)	Unit 5.1 Coding Unit 6.1 Coding (6 weeks)	Unit 6.5 Text adventures (5 weeks)	Unit 5.6 3-D modelling (4 weeks)	Word processing (up to 8 lessons)	
PE/dance	Multi Skills Tag Rugby	Tchuckball Netball	Dance Gymnastics	Handball Team Building	Cricket Lacrosse	Athletics Rounders	
Music - Kapow Units	Instrumental unit 3 South America	Y5 unit 3 South and West Africa	Year 4 unit 6 Romans	Y5 unit 6 Musical Theatre	Year 4 unit 3 Rivers	Y6 unit 6 Compose a leavers' song	
PSHE – SCARF units	3/4	Me and my relationships y4 unit	Keeping myself safe year 3 unit	Valuing difference year 4	Being my best year 3	Rights and responsibilities year 4	Growing and changing year 3
	5/6	M and my	Keeping myself	Valuing	Being my best	Rights and	Growing and

	relationships - year 6	safe – year 5	difference – year 6	– year 5	responsibilities y6	changing year 6
RE Y3/4	L2.1 What do Christians learn from the creation story?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.2 What is it like for someone to follow God?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.4 What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place?
RE Y5/6	U2.8 What does it mean to be a Muslim in Britain today?	U2.3 Why do Christians believe Jesus was the Messiah? Christmas	U2.1 What does it mean if Christians believe God is holy and loving?	U2.9 Why is the Torah so important to Jewish people?	U2.4 How do Christians decide how to live? 'What would Jesus do?'	U2.11 Why do some people believe in God and some people not?

Where subjects are taught on a different rolling plan for each school, units are outlined below.

Year C North Cerney Art and Design

Year C	T1	T2	T3	T4	T5	T6
ART/DT Y3/4	Art Painting - Portrait Y5 Unit	DT Construction – Structure Packaging	Art Sculpture – Interactive Installation (Y5 Unit)	DT Mechanics Storybooks (Mechanisms)	Art Drawing – Make my voice heard (Y6 Unit)	DT Materials Photograph frames (Structures)
ART/DT Y5/6	Art Painting - Portrait Y5 Unit	DT Construction - Shelters	Art Sculpture – Interactive Installation (Y5 Unit)	DT Mechanics – Moving toys	Art Drawing – Make my voice heard (Y6 Unit)	DT Materials – Musical instruments

Year C Bibury Art and Design

Year C	T1	T2	T3	T4	T5	T6
ART/DT	Art Painting - Portrait Y5 Unit	DT Construction Unit 6A Shelters Focus – Structures	Art Sculpture – Interactive Installation (Y5 Unit)	DT Mechanics Unit 5C Moving toys Focus – Mechanisms	Art Drawing – Make my voice heard (Y6 Unit)	DT Structures Unit 5A Musical instruments Focus – Structures

Year C North Cerney French

Year C	T1	T2	T3	T4	T5	T6
French Y3/4	Salutations <i>Phonetics 1</i> Beginner	Colours and Numbers Beginner <i>Phonetics 2</i>	French Nursery Rhymes Beginner	Fruits Beginner	Little Red Riding Hood Beginner	Do you have a pet? Intermediate
French Y5/6	Family <i>Phonetics 3</i> Intermediate	<ul style="list-style-type: none"> • In the classroom • Christmas Intermediate <i>Phonetics 4</i>	My Home Intermediate	Clothes Intermediate	The Weekend Progression	Irregular Verbs Progression

Year C Bibury French

Year C	T1	T2	T3	T4	T5	T6
French Beginner/ Intermediate/ Progression	Phonics lesson 1&2 (C) French Nursery Rhymes (B)	My Home (I)	Seasons (B)	In Class (I)	Irregular Verbs (P)	Me In The World (P)

Year D	T1	T2	T3	T4	T5	T6
Topic	The Ancient Greeks What did the Greeks do for us?	Journeys What makes people go on a journey?	Climate and Weather Why is climate important?	Global warming and climate change Are we damaging our world?	The Anglo Saxons Was the Anglo Saxon period really a Dark Age?	The Vikings Would the Vikings do anything for money?
Humanities G/H	History Ancient Greece Recognise primary and secondary sources Study different aspects of people's lives and recognise differing viewpoints	History Suggest causes and consequences Compare different periods and recognise different viewpoints	Geography physical geography, including: climate zones, and the water cycle	Geography physical geography, including: climate zones, and the water cycle	History Britain's settlement by Anglo-Saxons and Scots Identify key features and events	History The Viking and Anglo-Saxon struggle for England Suggest causes and consequences Compare different periods
English	Myths and legends Recount Instructions	Stories in unfamiliar settings Biography Non-chronological report	Science Fiction Explanatory texts Poet Study	Stories from short films Persuasive writing Discursive	Legend - playscripts Non-chronological reports Expressing opinions – argument and debate	Soroptimist Story competition Stories with a quest Explanatory texts Kennings and list poems
Maths Y3/4	Place value Addition and Subtraction Multiplication and division		Multiplication and division Length, perimeter and area Fractions and decimals		Money Statistics Time Shape Mass and capacity Position and direction	
Maths Y5/6	Place value Addition and Subtraction Multiplication and division Algebra (year 6)		Multiplication and division Length, perimeter and area Fractions, decimals and percentages		Money Statistics Time Shape Mass and capacity Position and direction	
Science Y3/4	Power it up (Electricity) 4	Earth Rocks (Rocks) 3	Super Science Topic: Bubbles 4	How does your garden grow? (Plants) 3	Food and our Bodies (Animals including humans) 3	Super Science Topic: We are astronauts 3
Science Y5/6	Electrifying (Electricity) 6	Out of this world (Earth and space) 5	We're evolving (Evolution and inheritance) 6	Classifying Critters (living things and	Growing pains (Animals including	Super Science Topic: We are dinosaur

				their habitants) 6	humans) 5	hunters 6	
Computing Y3/4	Unit 4.2 Online Safety (4 weeks) Unit 3.4 touch typing (2 weeks)	Unit 4.6 Animation (3 weeks)	Unit 3.1 Coding Unit 4.1 coding (6 weeks)	Unit 4.4. Writing for different purposes (5 weeks)	Unit 3.7 Simulations (3 weeks) Unit 3.8 Graphing (3 weeks)	Unit 4.9 Making music (4 weeks)	
Computing Y5/6	Unit 6.2 Online Safety (2 weeks) Unit 5.4 Databases (4 weeks)	Word processing skills (Consolidation of gaps)	Unit 5.1 Coding Unit 6.1 Coding (6 weeks)	Unit 6.7 Quizzing – Link to topic (6 weeks)	Unit 6.8 Understanding Binary (4 weeks)	Unit 5.5 Game Creator (5 weeks)	
PE/dance	Multi Skills Tag Rugby	Handball Netball	Dance Gymnastics	Tchuckball Team Building	Cricket Lacrosse	Athletics Rounders	
Music - Units	Instrumental unit 1: South Africa	Y3 unit 4 Pentatonic Scale	Year 6 unit 1 Advanced rhythms	Year 4 unit 2 Rock and Roll	Year 6 unit 4 Film Music	Year 3 Unit 2 Vikings	
PSHE SCARF units	3/4 5/6	Me and my relationships - year 3 Me and my relationships - year 5	Keeping myself safe- year 4 Keeping myself safe- year 6	Valuing differences – year 3 Valuing differences – year 5	Being my best – year 4 Being my best – year 6	Rights and responsibilities year 3 Rights and responsibilities year 5	Growing and changing year 4 Growing and changing year 5
RE Y3/4	L2.7 What do Hindus believe God is like?	L2.3 What is the 'Trinity' and why is it important for Christians? Christmas	L2.8 What does it mean to be a Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians, what was the impact of Pentecost?	L2.11 How and why do people mark the significant events of life?	
RE Y5/6	U2.7 Why do Hindus want to be good?		U2.2 Creation & Science – Conflicting or Complementary	U2.5 What do Christians believe Jesus did to 'save' people? Easter	U2.6 For Christians, what kind of king is Jesus?	U2.12 How does faith help people when life gets hard?	

Where subjects are taught on a different rolling plan for each school, units are outlined below.

Year D North Cerney Art and Design

Year D	T1	T2	T3	T4	T5	T6
ART/DT Y3/4	Art : Craft and Design Focus Architecture (Y5 Unit)	DT Textiles – Containers or Christmas stockings	Art: Drawing Focus 'I Need Space' (Y5 Unit)	DT Electricals and computing Lamps	Art: Painting Focus 'Light and Dark' (Y4 Unit)	DT Food Technology Sandwich snacks
ART/DT Y5/6	Art : Craft and Design Focus	DT Textiles - Slippers	Art: Drawing Focus 'I Need Space'	DT Electricals Controllable vehicles or	Art: Painting Focus 'Light and	DT Food Technology

	Architecture (Y5 Unit)		(Y5 Unit)	fairground (Y6)	Dark' (Y4 Unit)	Biscuits, bread or cakes
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Year D Bibury Art and Design

Year D	T1	T2	T3	T4	T5	T6
ART/DT	Art : Craft and Design Focus Architecture (Y5 Unit)	DT Textiles Unit 6B Slippers Focus – Structures: textiles	Art: Drawing Focus 'I Need Space' (Y5 Unit)	DT Electricals Unit 6D Controllable vehicles Focus – Electrical	Art: Painting Focus 'Light and Dark' (Y4 Unit)	DT Food Tech Unit 5D Biscuits Focus – Food

Year D North Cerney French

Year D	T1	T2	T3	T4	T5	T6
French Y3/4	Animals Beginner <i>Phonetics 1</i>	I can... Beginner <i>Phonetics 2</i>	Ice Creams Beginner	Seasons Beginner	Vegetables Beginner	The weather Intermediate
French Y5/6	Presenting Myself <i>Phonetics 3</i> Intermediate	<ul style="list-style-type: none"> • Goldilocks • Christmas <i>Phonetics 4</i> Intermediate	What is the date? Intermediate	At the café Intermediate	Regular verbs Progression	Healthy Lifestyle Progression

Year D Bibury French

Year D	T1	T2	T3	T4	T5	T6
French Beginner/ Intermediate/ Progression	Phonics lesson 3&4 (C) The Date (I)	Colours and Numbers (B)	Clothes (I)	Habitats (I)	Regular Verbs (P)	Healthy Living (P)