



## Oaks Class Newsletter: Term 5



### English

Our writing this term will include:

Fantasy Story  
Newspaper Article

Whilst working through these topics we will be focusing on the following:

In reading comprehension, we will be studying poems, information texts and stories linked to other areas of the curriculum.

In grammar sessions, we will learn how to:

To extend sentences using a wider range of conjunctions; use forms of 'a' or 'an' according to whether the next begins with a consonant or vowel; use word families; use apostrophes to mark plural possession; use commas after fronted adverbials and to choose pronouns for clarity and cohesion and to avoid repetition.

### Maths

Year 3s will be learning about:

Adding and subtracting Fractions  
Converting Money  
Adding and Subtracting Money  
Reading Time on a digital clock  
Hours and minutes  
Years, months, and days  
Days and hours

Year 4s will cover all the above topics and:

Tenths as fractions and decimals  
Dividing a 1 and 2-digit number by 10  
Hundredths as fractions and decimals  
Comparing and ordering decimals  
Compare amounts of money

### Science – Living things (living things and their habitats)

This topic teaches the children to recognise that living things can be grouped in a variety of ways. They explore and use keys to identify and name a variety of living things. Finally, they look at how changes to habitats can pose dangers to living things.

### RE – What kind of world did Jesus want?

This term, Oaks will be thinking about what kind of world Jesus wants. They will begin this unit by looking at two stories, the calling of the first disciples and the story of the Good Samaritan, and what these stories might mean to Christians. To further explore this key question, Oaks will also look at different Christian leaders who go above and beyond in their everyday life and finish by thinking and designing their own ideal world.



### **Computing – Using Logo and Hardware investigators**

This term, Oaks will start by using logo, where they will be expected to learn common commands and constructs of the Logo programming language and develop their ability to compose algorithms for drawing mathematical structures and turn these into Logo code. They will then move onto hardware investigators, where they will be expected to understand and recall the different parts that make up a desktop computer.

### **History – The Bronze Age and the Iron Age**

Oaks will explore the key features, and come to conclusions about the developments within the periods. Links will be made to the Stone Age period, which they have studied previously. Throughout, Oaks will use a variety of sources of evidence to investigate the period, including archaeological evidence with a focus on the Amesbury Archer, the Lindow Man, Roman written accounts of the Celts and reconstruction drawings of both periods.

### **Art – Prehistoric Painting**

This unit explores prehistoric art, recreating the style of cave artists using charcoal and natural pigments. Pupils experiment with colour mixing, and creating large-scale artworks, enhancing both artistic skills and historical knowledge.

### **French – Presenting Myself (I)**

In this unit pupils focus on asking questions as well as providing accurate replies. They will demonstrate a growing understanding of grammar to manipulate language and start to create sentences of their own using a range of personal details including name, age, where they live and nationality.

### **Music**

We will be learning about ragtime style music, traditional jazz and scat singing. Children will create a jazz motif using a swung rhythm. We will be singing in one and two parts, learning songs in preparation for our summer musical production of 'The Piper'.

### **RSHE – Rights and responsibilities**

Oaks will be discussing how different people in the school and local community help them stay healthy and safe and understand the reason why we have rules. They will also be expected to define what is meant by 'being responsible' and suggest the various responsibilities of those who help them stay healthy and safe.



## **Support from Home**

**Please ensure children are reading daily and practising their weekly spellings.**

Spellings will always be set on Spelling Shed and they will be updated every Sunday. Please ask for support if your child is unsure of how to log on.

### **Times Tables**

Please continue to work at home by supporting children in learning any unknown tables and also practising previously secure tables to ensure they remain confident in these.

**The school subscriptions to sites that are useful for home learning are:**

Times Table Rock Stars, Purple Mash, Spelling Shed