



Mighty Oaks Term 6 2024 - 25

Dear Parents/Carers,

The final term of the year is upon us and we have lots to look forward to: in week one, we attend the District Sports in Cirencester; in week 2, we visit Appledore for our residential activity days we have a number of workshops – STEM and First Aid; a trip to see a theatre production and we will be learning I Sing Pop songs for our summer performance. In addition to this, year 6 have some special mornings to celebrate moving on to secondary and will attend their new establishments for induction days. Phew! We will hardly have time to draw breath.

Please do note that we will be exploring some sensitive topics this term :

In RE, we will be exploring beliefs about what happens after death – more details are available on the knowledge organiser.

In RSHE, we will be learning about puberty and human reproduction.

If you have any questions or concerns about the content of either of these units of work, please do not hesitate to speak to me.

Mathematics

Year 5

Add and subtract decimals

Multiply and divide whole numbers and decimals by 10, 100 and 1000.

Convert between units of measure

Negative Numbers

Year 6

A range of real-life problem-solving scenarios to consolidate and apply mathematical skills.

We will also review and practise key mathematical concepts to build fluency.

English

In reading, we continue to use the acronym VIPERs to explore and extract information from texts – this term, most of these will be linked to our topic of Egyptians.

We will also be continuing our spelling and handwriting skills through weekly lessons/daily tasks.

We will be exploring how to present two sides of an argument in a discussion text, considering how formal language can be used.

We then go on to consider what is meant by biographical writing, before writing biographies of people associated with Ancient Egypt.

Science – Growing up and Growing Old and super scientists ‘We are dinosaur hunters’

We will begin the term by concluding our topic about the human life cycle. We learn about the changes that occur during puberty and in old age, before considering which we think is the most challenging period in a human's life. To conclude the year, we have an enrichment unit, exploring the way that scientists have been able to use evidence and existing scientific ideas to piece together information about dinosaurs – what they looked like, what they ate, how they were adapted to their environment and possible causes of their extinction. To do this, we will look at the types of evidence available and how this can be used to support scientific ideas.

R.E. – How can faith help people when times are hard.

We will consider how people of faith find comfort in difficult times. We will then focus on beliefs about what happens after people die, considering beliefs from different faiths and non-religious viewpoints.

Art – the art of Ancient Egypt

We will explore art from Ancient Egypt before using this as inspiration to create a scroll (using papyrus-making techniques to make our own paper).

DT – Sandwich making

We conclude the year with the Sandwich-making unit delayed from term 5, where we explore healthy options for encasing and filling our sandwiches.

R.S.H.E

We will consider positive and negative feelings and how to develop resilience. We will also look at strategies for dealing with situations which make us feel uncomfortable.

We will also explore the physical and emotional aspects of puberty.

PE

Athletics and rounders

Music – Egyptian composition and singing

We will learn how to use notation to read and write music and will use a range of notes to compose a piece of music for a pharaoh's funeral. We will also sing songs linked to our history topic and learn the I Sing Pop songs for our performance.

