



Oaks Class Newsletter: Term 3



English

Our writing this term will include:

Writing an adventure story using the story 'The Last Bear' as the inspiration for our Sentence Stacking lessons.

Writing a non-chronological report.

Whilst working through these topics we will be focusing on the following:

In reading comprehension, we will be studying poems, non-fiction texts and stories linked to other areas of the curriculum.

In grammar sessions, we will learn how to:

To use fronted adverbials for manner and place; use a range of adverbs, conjunctions and prepositions for time and place; use relative clauses beginning with who, which, where, when, whose and that; use perfect verbs to mark time and cause and use inverted commas and other punctuation to indicate direct speech.

Maths

Year 3s will be learning about:

Multiplying and dividing 2-digit numbers by 1-digit numbers

Calculate and measure perimeter

Fractions

Year 4s will cover all the above topics and:

Factor Pairs

Efficient Multiplication

Perimeter and length of rectilinear shapes

Fractions

We will also continue to develop our KIRFs and times table knowledge.

Science - Bubbles

This term, Oaks will have the chance to explore some of the science that interests us and develops 'working scientifically' skills. The topic will motivate children and show them that everyday objects have links to science. We all enjoy blowing bubbles, but are they always spherical? Can we make square bubbles? We will also look at places we see bubbles other than when blowing them through soap mixtures, such as in food stuffs to produce lighter (less dense) products.

RE - What does it mean to be a Hindu in Britain today?

This term Oaks will be looking at what it means to be a Hindu in Britain today. We will begin by looking back at key learning covered in Term 1 to help us identify where the life of a Hindu can be seen between different communities in Britain and how they express their faith at home. This will help them to raise questions and suggest answers about what is good about being a Hindu in Britain.



Computing – Coding

Oaks will be focusing on coding this term. They will use Espresso Coding to support them in gaining a thorough understanding of coding concepts like algorithms, sequences and variables - as well as developing computational thinking skills through decomposition, logical reasoning and problem-solving.



Geography – Why is climate important?

This term Oaks will be introduced to different ways of communicating geographical data, particularly through different styles of maps. They will learn to read weather and climate maps, and learn how weather and climate are generalised into world climate zones. The concept of biomes will be explored, each with distinctive climate, soil, flora, fauna and human activity.

Art

Oaks will be exploring the purpose and impact of images from the 'Space race' era of the 1950s and 60s; developing independence and decision-making using open-ended and experimental processes; combining drawing and collagraph printmaking to create a futuristic image.

French – Les Vêtements (clothes)

We will learn words for items of clothing in French and how to describe these in terms of colour. We will learn to say 'I wear' and to use the possessive to show that clothes belong to them.

Music – Exploring advanced rhythms

We will explore the Kodaly method of expressing rhythm, learn chants and claps using different rhythms and create our own rhythmic compositions using what we have learned.

RSHE – Valuing Differences

This term Oaks will be discussing the topic of Valuing Difference. We will be thinking about the things that make us the same as each other and what makes us different from others in our lives and our community. We will also thinking about kindness and how it can help everyone.



Support from Home

Please ensure children are reading daily and practising their weekly spellings.

Spellings will always be set on Spelling Shed and they will be updated every Sunday. Please ask for support if your child is unsure of how to log on.

Times Tables

Please continue to work at home by supporting children in learning any unknown tables and also practising previously secure tables to ensure they remain confident in these.

The school subscriptions to sites that are useful for home learning are:

Mathletics, Times Table Rock Stars, Purple Mash, Spelling Shed