**English**

Our writing this term will include:

Writing a narrative journey after using the story ‘Journey’ as the inspiration for our Sentence Stacking lessons.

Writing an explanation text inspired by the book ‘The street beneath my feet’.

Whilst working through these topics we will be focusing on the following:

In reading comprehension, we will be studying poems, non-fiction texts and stories linked to other areas of the curriculum.

In grammar sessions, we will learn how to:

Use apostrophes correctly for contraction; understand the difference between s for plurals and use with possessive apostrophes; use a range of coordinating connectives accurately; write sentences with a subordinate clause at the start and at the end; use commas to separate clauses where necessary; use formal and informal question tags and use dashes to show afterthoughts.

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**Maths**

Year 3s will be learning about:

2, 3, 4, 5, 8 Times Table

Multiplying 2-digit and 1-digit numbers

Scaling

Dividing with remainders

Year 4s will cover all the

above topics and:

Multiplying and dividing by 10 and 100

3, 6, 7, 9, 11, 12 Times Table

Efficient multiplication

Multiplying three numbers.

We will also continue to develop our KIRFs and times table knowledge.

**RE – What is the ‘Trinity’ and why is it important for Christians?**

This term we will be looking at how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live. Oaks will be looking to make links between some Bible texts studied and the idea of God in Christianity, expressing ideas of their own about what the God is like.

**Science – Earth Rocks**

This term, Oaks will be working scientifically on a variety of quick challenges and longer tasks to learn about rocks. This topic covers the properties and uses of rocks, the rock family, soils and finally fossils.

**Computing – Simulations and Animations**

We will be focusing on two areas of computing this term. Firstly, we will be learning about what a simulation is and understand the purpose of simulations. They will then move onto looking at animations, focusing on what makes a good, animated film or cartoon and how they are created by hand.

**History – What makes people go on a journey?**

We will explore the question of why people go on a journey, and look at five very different types of journey in depth. The journeys selected span from the Tudor period to those undertaken today by refugees. The children begin by studying the voyages of Walter Raleigh, then the voyage of the Irish 3rd class passengers on the Titanic, before learning about the Kindertransport in World War Two and the voyage of the Empire Windrush. Finally, they will examine why refugees make dangerous journeys today.

**DT – Money Containers**

Oaks will learn how textiles containers e.g., purses, wallets and belt bags are designed for different purposes and different users. They will design patterns/templates, and join and reinforce fabrics. This is where they will begin to develop their designing skills when evaluating products and use this information to generate their own ideas.

**French**

Building on our learning from last term, pupils will learn to ask someone their name, ask and answer questions ‘How old are you?’ and ‘Where do you live?’ in French., and saying ‘Happy Christmas’. We will also be learning/revising numbers in French to 20.

**Music**

We will be listening to Chinese music and exploring the pentatonic scale to create and write scores for melodies. We will also be learning to sing a range of songs.

**RSHE – Keeping myself safe**

This term the children will be learning about how to keep themselves safe. We will be discussing to see what we mean by keeping safe, who are the people keeping us safe and what are things we can do to keep safe. We will explore what is the difference between risk and danger, and what can help or harm them.

**Support from Home**

**Please ensure children are reading daily and practising their weekly spellings.**

Spellings will always be set on Spelling Shed and they will be updated every Sunday. Please ask for support if your child is unsure of how to log on.

**Times Tables**

Please continue to work at home by supporting children in learning any unknown tables and also practising previously secure tables to ensure they remain confident in these.

**The school subscriptions to sites that are useful for home learning are:**

Mathletics, Times Table Rock Stars, Purple Mash, Spelling Shed