

Name _____ Class _____

Band 3 - Science
 Working Scientifically


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- Ask relevant questions and use different types of scientific enquiries to answer them (Year 3 focus).
 I can ask questions and use different types of scientific enquiries to answer them.
- Set up simple practical enquiries, comparative and fair tests (Year 3 focus).
 I can set up simple practical enquiries, comparative and fair tests.
- Make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment, including thermometers and data loggers (Year 3 focus).
 I can make observations and take measurements using standard units, using a range of equipment, including thermometers and data loggers.
- Gather, record, classify and present data in a variety of ways to help with answering questions (Year 3 focus).
 I can gather, record, classify and present data in a variety of ways to help with answering questions.
- Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables (Year 3 focus).
 I can record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.
- Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions (Year 3 focus).
 I can report on findings from enquiries, including spoken and written explanations, displays or presentations of results and conclusions.
- Use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions (Year 3 focus).
 I can use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.
- Identify differences, similarities or changes related to simple scientific ideas and processes (Year 3 focus).
 I can explain differences, similarities or changes related to simple scientific ideas and processes.
- Use straightforward scientific evidence to answer questions or to support his/her findings (Year 3 focus).
 I can use straightforward scientific evidence to answer questions or to support my findings.