

Name _____ Class _____

Band 3 - Maths
 Measurement


b

b+

w

w+

s

s+

- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).**
I can measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume and capacity (l/ml).
- Measure the perimeter of simple 2-D shapes.
I can measure the perimeter of simple 2-D shapes.
- Add and subtract amounts of money to give change, using both £ and p in practical contexts.**
I can add and subtract money, giving change, using pounds and pence. I can do this with real coins and notes.
- Tell the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.**
I can tell the time on a clock face. I can do this if it uses Roman numerals from I to XII, and I can use 12-hour or 24-hour clocks.
- Write the time using an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.**
I can write the time on a clock face. I can do this if I use Roman numerals from I to XII, and I can use 12-hour or 24-hour clocks.
- Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.
I can estimate and read the time to the nearest minute. I can record time in seconds, minutes and hours. I can use the words o'clock, a.m., p.m., morning, afternoon, noon and midnight.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.
I can tell you the number of seconds in a minute and how many days there are in a month, a year, and in a leap year.
- Compare durations of events e.g. to calculate the time taken by particular events or tasks.
I can compare how much time is taken by different events or tasks.

Band 3 - Maths
 Statistics


b

b+

w

w+

s

s+

- Interpret and present data using bar charts, pictograms and tables.**
I can interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions e.g. 'How many more?' and 'How many fewer?', using information presented in scaled bar charts, pictograms and tables.
I can solve one-step and two-step questions e.g. 'How many more?' and 'How many fewer?', using information presented in scaled bar charts, pictograms and tables.