

Dear Parents,

Welcome back to Term 5 of the academic year, I hope that you all have had a good Easter break. During this six week the following aspects of the curriculum will be covered.

English	Children in Early Years will be continuing to develop their handwriting and spelling with a daily dictated sentence. They will also develop their writing skills with opportunities to write for pleasure. Children in Years 1 and 2 will also develop their handwriting and spelling with daily dictated sentences. Our focus for writing this term is fables as well as an information text and poetry.
Grammar	Children in Year 1 and Year 2 will look at plurals, suffixes and word classes (nouns, verbs and adjectives) this term.
Phonics and Spelling	Early Years begin to focus on Phase 4 this term whilst recapping Phase 3 sounds. Year 1 continue with Phase 5 alternative sounds this term. Year 2 will continue to practise using their phonics to spell as well as learning the spelling patterns for Year 2.
Maths EYFS	Children will continue practising counting over 20, learning their number bonds for 5, looking at doubles, odd and even numbers and how numbers to 10 can be made of two numbers added together.
Maths Year 1	Year 1 will begin a topic on fractions looking at finding a half and a quarter of shapes and amounts. They will then complete a unit on position and direction. Towards the end of the term we will complete a unit on mental arithmetic. Children will be practising adding and subtracting 9 and 10 to a single digit number before working on adding and subtracting teen numbers.
Maths Year 2	Year 2 will finish their topic on fractions by finding two quarters and three quarters of shapes and amounts. They will then recap telling the time to O'clock and half past the hour from Year 1. We will extend their learning by learning how to tell the time for quarter past the hour and quarter to the hour before learning how to tell the time to the nearest 5 minutes. The last 3 weeks of term will be spent on money. Children will learn how to make totals using different coins, find the sum of different coins and notes and learn how to calculate change from 50p and £1
Science	Our topic this term is Young Gardeners. We will be looking at the structure of plants and trees and learning about what they need to grow through a series of experiments. We will also try and improve our plant identification skills by observing closely, common plants. We will use the planters around the school to investigate growing our own vegetables and sunflowers.
History	Our theme is Holidays in the Past. We will be looking at how holidays have changed from the Victorian age to the holiday parks of the 1960's and finally to the sorts of holidays we can have now. We will be looking at changes in the length of holidays, how we get there and what we do on holiday. We will be using lots of old photographs, videos and brochures to compare holidays in the past.
RE	EYFS will learn about special stories for those following the Christian and Jewish faiths as well as which stories are important to the school community and to themselves. Year 1 and 2 will begin a unit which stretches over both summer terms : How can someone's worldview be seen in the choices they make. They will be looking at what we mean by a worldview and then looking at how the actions of different sorts of Christians show their worldview. We will look at

	how Christianity can take different forms and how the beliefs of Christians can differ.
Design and Technology	We will be completing a unit of work on winding mechanisms this term. We will look at some models and come up with a design based on a few nursery rhymes. We will then investigate ways to produce our design, build our model and then evaluate our results.
Music	We will teach a unit on vocal and body sounds with the theme of ' By the Sea' We will look at dynamics (how loud or quiet it is) can affect how an environment is represented.
Computing (Year 1 and 2)	The children will complete a unit on coding this term. They will learn to write code in order to make objects move and interact across the screen. Each year group will have their own unit of work so that skills are matched to experience.
PE	One lesson will be spent learning the skills for cricket and the other lesson will have a team building theme. PE lessons will be continue to be on Tuesday afternoons and Friday mornings this term.

Parental help

If you have any spare vegetable or flower seeds or seedlings that are surplus to requirement, we would gladly make use of them. We also require 3 or 4 bags of compost for our planters if you know of anyone or anywhere who might donate some. Many thanks.

Visitors and local trip

In the first week of term, we will be visited by a team of experts who want to involve children in learning about and caring for our local river, the Coln. KS1 will join the whole school to learn more about rivers and our river in particular. This will involve a trip to the section of the Coln in Bibury.

Homework

Please continue to read with your child as often as possible – ideally daily and write this in their reading record so that we can continue where you left off. Children who are daily readers make the most progress in school and so this is vital. Please prioritise reading over everything else for homework.

Year 2 – please continue to learn your 2, 5 and 10 times tables off by heart.

Year 1 – please continue to practise counting forwards and backwards 0 – 100

EYFS – please continue to practise number bonds for 5 (5 and 0 = 5 4 and 1 = 5 3 and 2 = 5)

Children will also benefit from learning to tell the time using an analogue clock and identifying the value of notes and coins – these are all skills which take some time to learn and there is not the capacity in the school day to practise these skills as much as is needed for children to become secure. Please ask if you are unsure of the sorts of activities you could practise.

With best wishes.

Mrs Spring

