

Dear Parents,

Welcome back to Term 4 and we have another busy 5 weeks of learning planned. Below is an outline of the areas of the curriculum we will cover this term.

English (EYFS)	EYFS will continue to build their literacy skills with daily opportunities to read and to write. A key focus will be on correct letter formation and use of phonics for spelling. We will continue to look at and talk about a new book each week and children will have daily opportunities to practise writing a simple sentence. Phonics continues to be taught daily and we will be consolidating the sounds from Phase 3 this term.
English (Year 1 and Year 2)	Years 1 and 2 are continuing to focus on key foundational skills : reading with fluency, correct letter formation, accurate spelling and the writing and punctuating of simple sentences. Years 1 and 2 will complete a narrative unit in the first 3 weeks of term focused on the text, <i>George and the Dragon</i> . Year 1 will continue to focus on writing a series of sentences to tell part of a narrative. We will be supporting the children to identify where capital letters and full stops need to be placed. Year 2 will have a particular focus on the use of complex sentences this term using the conjunctions (so, and, if, when, because, but) to connect two ideas in one sentence.. Later in the term we will switch to non-fiction and write information texts about how polar animals are adapted to live in cold environments.
Maths EYFS	EYFS will begin the term with a short unit on measuring length and height. In weeks 2 - 5, the children will learn how numbers 6 to 10 are composed of 5 and 'some more'. They will learn how to compare numbers using the terms more than, less than and equal. They will continue to practise finding one more and one less with numbers to 10
Maths Year 1	Year 1 will finish learning addition and subtraction sentences for 16 in the first week (eg $7 + 9 = 16$ $16 - 7 = 9$). In the second and third week of term they will complete a unit on measuring length and height before finishing the term learning addition and subtraction sentences for 17, 18 and 19.
Maths Year 2	Year 2 will finish their unit on times tables in weeks 1 and 2. Please continue to learn x2 x5 and x10 times tables at home as there is not space in the maths curriculum to do this as thoroughly as is needed to know these off by heart. In weeks 3 - 5, Year 2 children will complete a unit on reading scales, measurement of length, height and mass.
Science	In Science our topic title is Polar Adventures. Our focus will be on animals We will look at the terms: carnivore, herbivore and omnivore and apply these to polar animals. Later in the term, we will look at how polar animals are adapted to live in cold conditions before exploring

	<p>the properties of materials needed to keep humans alive in polar conditions.</p> <p>EYFS will focus upon freezing and melting as well exploring the different features of animals in order to group them. They will look at what animals need to survive as well as exploring the properties of materials.</p>
History	<p>In History our topic title is <i>Great Explorers</i>. We will be looking at what makes a good explorer before learning about a variety of explorers from different time periods. These include Ibn Battuta, Captain James Cook, Roald Amundsen, Captain Scott, Ernest Shackleton, Neil Armstrong and Sunita Williams. We will investigate how each explorer changed our views of the world and how, as historians, we can find out about the impact of these people using historical evidence.</p> <p>EYFS will focus upon learning about how life was different in the past and learning about our explorers through stories. They will also look at the different environments encountered by the explorers. EYFS will compare how these places are different to our own local environment.</p>
RE	<p>Years 1 and 2 will complete a unit called <i>What is it like to be brought up in a Hindu home in the UK</i>, whilst EYFS will complete a unit called <i>What special times do people celebrate and why might they be very important</i>. They will be looking at how Christians of different denominations celebrate Easter, how Hindu's celebrate Holi and how non-Christians might celebrate Easter or Spring celebrations.</p>
Computing	<p>Year 1 and 2 will complete a unit called <i>Presenting ideas</i>. The children will look at how to create a quiz, how to create a presentation and use these skills to showcase their own presentation about polar regions</p>
RSE	<p>In RSE our focus is <i>Keeping ourselves Safe</i>. We will look at how we can stay healthy, how important a good sleep routine is, understanding who can help us in different circumstances, how we can cope with feelings of loss and finally a session on safeguarding and a reminder about the Underwear Rule using the NSPCC resources.</p>
Art	<p>We will be using mixed media to explore how maps can also be art. We will be sketching as well as making collages to explore how maps can be turned into forms of art.</p>
PE	<p>We will have two sessions of PE per week again this term. One session will be focused on multi-skills and the other session will focus on Tag Rugby. Please can every child come to school in school uniform so that they can practise the key dressing skills which is vital for their successful development.</p>
Music	<p>Our music unit will focus on tempo this term (how fast or slow the beat of the music is) . Children will explore singing at different tempos as well as using musical instruments to perform a song at different tempos.</p>

Homework

EYFS	<ul style="list-style-type: none">• Reading to an adult daily (please record pages read in reading record)
Year 1	<ul style="list-style-type: none">• Reading to an adult daily (please record pages read in reading record)• Please continue to learn off by heart number bonds for 6, 7, 8. 9 and 10.• Practise their 5 common exception words each week
Year 2	<ul style="list-style-type: none">• Reading to an adult daily (please record pages read in reading record)• Please continue to learn off by heart the 2, 5 and 10 times tables. Children will be tested weekly.• Practise their 5 common exception words each week

As always, please do come and see me at the end of school this term if you have any problems or questions.

Many thanks

Mrs Spring