

Name _____ Class _____

Band 1 - Maths
 Measurement


b

b+

w

w+


 S

S+

- Compare, describe and solve practical problems for lengths and heights e.g. long/short, longer/shorter, tall/short, double/half.
I can solve problems for length and height by telling which objects are longer or shorter/taller or shorter.
- Compare, describe and solve practical problems for mass/weight e.g. heavy/light, heavier than, lighter than.
I can solve problems for mass and weight by telling which objects are heavier or lighter.
- Compare, describe and solve practical problems for capacity and volume e.g. full/empty, more than, less than, half, half full, quarter.
I can solve problems for capacity and volume by telling if a container is empty, half full or full and if there is more in one container than another.
- Compare, describe and solve practical problems for time e.g. quicker, slower, earlier, later.
I can solve problems for time. I can tell if something is quicker or slower. I can tell if something happened earlier or later.
- Measure and begin to record mass/weight.
I can measure weight or mass and write these measurements down.
- Measure and begin to record capacity and volume.
I can measure capacity or volume and write these measurements down.
- Measure and begin to record time (hours, minutes, seconds).
I can measure time in hours, seconds or minutes and write these measurements down.
- Recognise and know the value of different denominations of coins and notes.
I can tell how much different coins or notes are worth.
- Sequence events in chronological order using language e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.
I can tell when things happened by using these words: before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening.
- Recognise and use language relating to dates, including days of the week, weeks, months and years.
I can talk about dates using the days of the week, weeks, months and years.
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
I can tell what the time is in hours and half past the hour. I can draw these on a clock face.
- Measure and begin to record length/height.
I can measure and begin to record length/height.