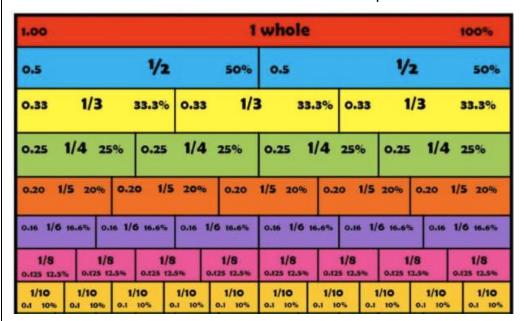
## Term 4 Key Instant Recall Facts for Year 4

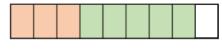
• Know percentage and decimal equivalents to  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{5}$ ,  $\frac{2}{5}$ .  $\frac{4}{5}$  and fractions with denominators that are multiples of 10 and 25.

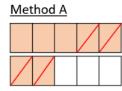


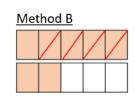
Add and subtract 2 fractions and write the answer in its simplest form using my knowledge of equivalent fractions.

$$\frac{8}{9} - \frac{5}{9} = \frac{3}{9} = \frac{1}{3}$$

$$1\frac{2}{5} - \frac{4}{5} = \frac{3}{5}$$

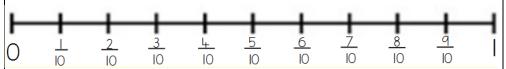




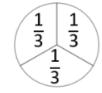


## Key Instant Recall Facts to Revise from Year 3

• Count in 10ths.



• Make a whole from fractions e.g.  $\frac{2}{2}$ ,  $\frac{3}{3}$  etc.



$$\frac{1}{3}$$
  $\frac{1}{3}$   $\frac{1}{3}$   $+ \frac{1}{3}$   $+ \frac{1}{3}$   $= \frac{3}{3}$   $\frac{3}{3}$  = 1 whole

$$\frac{3}{3} = 1$$
 whole

$$\frac{1}{2}$$
  $\frac{1}{2}$ 

$$\frac{1}{2} + \frac{1}{2} = \frac{2}{2}$$

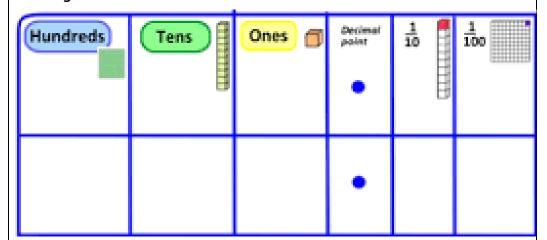
$$\frac{1}{2} + \frac{1}{2} = \frac{2}{2}$$
  $\left(\frac{2}{2} = 1 \text{ whole}\right)$ 

$$\left| \frac{1}{4} \right| \frac{1}{4} \left| \frac{1}{4} \right| \frac{1}{4}$$

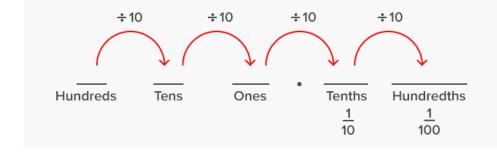
$$\frac{1}{4} \left| \frac{1}{4} \right| \frac{1}{4} \left| \frac{1}{4} + \frac{1}{4} + \frac{1}{4} + \frac{1}{4} = \frac{4}{4} \quad \left( \frac{4}{4} = 1 \text{ whole} \right)$$

$$\frac{4}{4} = 1$$
 whole

 To place tenths and hundredths in decimals on a place value grid.



• To divide 1 and 2 digit numbers by 10 and 100.



• Add and subtract fractions.

$$\frac{4}{5} - \frac{2}{5} = \boxed{\frac{2}{5}}$$
 $\frac{2}{7} + \frac{4}{7} = \frac{6}{7}$