- Know percentage and decimal equivalents to $\frac{1}{2}, \frac{1}{4}, \frac{1}{5}, \frac{2}{5}, \frac{4}{5}$ and fractions with denominators that are multiples of 10 and 25 .



## Key Instant Recall Facts to Revise from Year 3

- Count in 10ths.

- Make a whole from fractions e.g. $\frac{2}{2}, \frac{3}{3}$ etc.

| $\frac{1}{3}$ | $\frac{1}{3}$ |
| :--- | :--- |
| $\frac{1}{3}$ | $\frac{1}{3}+\frac{1}{3}+\frac{1}{3}=\frac{3}{3} \quad \frac{3}{3}=1$ whole |
| $\frac{1}{2}$ | $\frac{1}{2}+\frac{1}{2}=\frac{2}{2} \quad \frac{2}{2}=1$ whole |
| $\frac{1}{4}$ | $\frac{1}{4}$ |
| $\frac{1}{4}$ | $\frac{1}{4}$ |
| $\frac{1}{4}+\frac{1}{4}+\frac{1}{4}+\frac{1}{4}=\frac{4}{4} \quad \frac{4}{4}=1$ whole |  |

- Add and subtract 2 fractions and write the answer in its simplest form using my knowledge of equivalent fractions.
$\frac{8}{9}-\frac{5}{9}=\frac{3}{9}=\frac{1}{3} \quad 1 \frac{2}{5}-\frac{4}{5}=\frac{3}{5}$

- To place tenths and hundredths in decimals on a place value grid.

- To divide 1 and 2 digit numbers by 10 and 100 .


