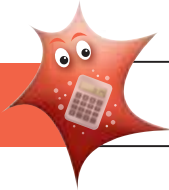**EES** *for schools*

Name _____   **Class** _____

Band 6 - Maths
Measurement

b > b+ > w > w+ > **s** > s+

☐ Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate.
I can solve problems involving the calculation and conversion of units of measure, using decimal notation up to three places if I need to.

☐ **Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation up to three decimal places.**
I can use, read, write and convert between standard units. I can convert measurement of length, mass, volume and time from a smaller unit to a larger unit and vice versa. I can do this using decimal notation up to three decimal places.

☐ Convert between miles and kilometres.
I can convert between miles and kilometres.

☐ Recognise that shapes with the same area can have different perimeters and vice versa.
I can recognise that shapes with the same area can have different perimeters and vice versa.

☐ Recognise when it is possible to use formulae for the area and volume of shapes.
I can recognise when it is possible to use formulae to find the areas or volumes of shapes.

☐ Calculate the area of parallelograms and triangles.
I can calculate the areas of parallelograms and triangles.

☐ Calculate, estimate and compare the volume of cubes and cuboids using standard units, including cubic centimetres (cm^3) and cubic metres (m^3), and extending to other units e.g. mm^3 and km^3.
I can calculate, estimate and compare volumes of cubes and cuboids using standard units, including cubic centimetres (cm^3) and cubic metres (m^3). I can extend this to other units e.g. mm^3 and km^3.

Target Tracker