

Name _____ Class _____

Band 2 - Maths Geometry

Properties of Shape



b

b+

w

w+


 s

s+

- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.
I can notice and explain the properties of 2-D shapes e.g. the number of sides and line symmetry.
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
I can notice and explain the properties of 3-D shapes e.g. the number of edges, vertices and faces.
- Identify 2-D shapes on the surface of 3-D shapes e.g. a circle on a cylinder and a triangle on a pyramid.
I can spot 2-D shapes on the surface of 3-D shapes such as a circle on a cylinder and a triangle on a pyramid.
- Compare and sort common 2-D and 3-D shapes and everyday objects.**
I can compare and sort common 2-D and 3-D shapes and everyday objects.

Band 2 - Maths Geometry

Position & Direction



b

b+

w

w+


 s

s+

- Order and arrange combinations of mathematical objects in patterns and sequences.
I can order mathematical objects in patterns and sequences.
- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).**
I can use mathematical vocabulary to describe position, direction and movement. This could include movement in a straight line.