



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports Coaching	Children have improved fitness and attainment levels. Increased skills and continued growth in teamwork and communication skills.	Staff have improved confidence levels when teaching PE. Children experience high quality PE teaching across a range of activities. Children grow in confidence and are better able to access competitive sport.
Swim Awards	Swim awards celebrate children's achievements and encourage children to aim for their next award.	65% children (YR-6) achieved distance awards
Whole School Cooking	Increased understanding of nutrition and cooking skills.	Children learn about nutrition and gain confidence and knowledge leading to informed food choices and healthier lifestyle.
CSSN Membership	Increased participation rates in competitive sports across the school. To encourage access to new sports and allow children to enjoy large scale sporting events.	Children experience new sports (Indoor Athletics, Panathlon, and full range of competitive experiences, both team and individual leading to raised confidence levels and enjoyment.)
Coach Hire	All pupils can take part in a range of friendly and competitive sporting activities at other schools and competitions.	Coaches to and from inter school sporting events to allow for all pupils to take part in a range of friendly and competitive sporting activities.

<p>Play ground Resurfacing and Markings</p>	<p>Children had the opportunity to take part in a range of playground activities to improve their gross motor skills whilst having fun with friends.</p>	<p>Resurface completed ahead of new markings</p>
<p>Sports ASC's (Fencing and Cricket)</p>	<p>Access for rural children to sports and activities that could be otherwise unavailable to them.</p>	<p>Easy access for rural children to sports and activities that could be otherwise unavailable to them.</p>
<p>Sports Equipment</p>	<p>Higher quality PE teaching and ability to play a wider range of sports, leading to children's higher attainment in the subject</p>	<p>Maintain and improve the school's PE resources.</p>
<p>Forest School</p>	<p>Allowing children to develop themselves through healthy engagement with risk, problem-solving and self-discovery, all within a natural environment in a hands-on and thoughtful manner.</p>	<p>Children have opportunity to take part in a range of playground activities to improve their gross motor skills whilst having fun with friends. Helps us build to our active 30 mins every day.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports Coaching	Children and staff	<p>Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	£7000.00
Sports ASC's	Children			£1500.00
Coach Hire	Children			£3000.00
Whole School Cooking	Children and families			£1000.00
CSSN Membership	Children and staff			£350.00
Sports Equipment	Children			£1890.00
Forest School	Children and families			£1500.00

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports Coaching	Children have improved fitness and attainment levels. Increased skills and continued growth in teamwork and communication skills.	Staff have improved confidence levels when teaching PE. Children experience high quality PE teaching across a range of activities. Children grow in confidence and are better able to access competitive sport.
Swim Awards	Swim awards celebrate children's achievements and encourage children to aim for their next award.	Award 1 - 2 pupils Award 3 - 2 pupils Award 4 - 6 pupils
Cycle Training (Bikeability)		25m - 1 pupil 100m - 5 pupils 15/26 pupils achieved award
Whole School Cooking	Increased understanding of nutrition and cooking skills.	Children learn about nutrition and gain confidence and knowledge leading to informed food choices and healthier lifestyle.
CSSN Membership	Increased participation rates in competitive sports across the school. To encourage access to new sports and allow children to enjoy large scale sporting events.	Children experience new sports (Indoor Athletics, Panathlon, and full range of competitive experiences, both team and individual leading to raised confidence levels and enjoyment.)
Coach Hire	All pupils can take part in a range of friendly and competitive sporting activities at other schools and competitions.	Coaches to and from inter school sporting events to allow for all pupils to take part in a range of friendly and competitive sporting activities.
Play ground Resurfacing and Markings	Children had the opportunity to take part in a range of playground activities to improve their gross motor skills whilst having fun with friends.	New markings encourage increased activity at breaktimes
Sports ASC's (Fencing and Cricket)	Access for rural children to sports and activities that could be otherwise unavailable to them.	Easy access for rural children to sports and activities that could be otherwise unavailable to them.

Sports Equipment	Higher quality PE teaching and ability to play a wider range of sports, leading to children's higher attainment in the subject	Maintain and improve the school's PE resources.
Forest School	Allowing children to develop themselves through healthy engagement with risk, problem-solving and self-discovery, all within a natural environment in a hands-on and thoughtful manner.	Children have opportunity to take part in a range of playground activities to improve their gross motor skills whilst having fun with friends. Helps us build to our active 30 mins every day.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	We struggle with availability of pool time at the local leisure centre. 50% these children had missed sessions due to Covid-19. 2 of the children improved significantly during the year but did not achieve 25m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	As above

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>50%</p>	<p>As above</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Children from all year groups attend swimming lessons every year</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>The local swimming pool does not allow school staff to teach swimming</p>

Signed off by:

Head Teacher:	<i>Suki Pascoe</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jessica Pressman</i>
Governor:	<i>Anthony Godwin, Chair.</i>
Date:	11/06/2024