Dear Parents,

I hope that you had an enjoyable October half term break. Below, I have outlined the curriculum for this term.

English	Early Years will continue to recap phase 2 phonic sounds whilst also learning their phase 3 phonic sounds. Phase 3 sounds consist of digraphs and trigraphs (2 and 3 letters which make one sound). We will support children to both read and spell using their phase 2 and phase 3 sounds this term. By Christmas we will aim to ensure children can read and write simple phrases independently. Children in Key Stage One will begin the term learning how to write letters. The children will write letters from the view point of various fairy tale characters.. In week four we will begin to look at recounts and use our trip to Slimbridge as a focal point for our recount. Later in the term we will recount the events of the Great Fire of London and produce an explanatory report sequencing the events.
EYFS Maths	We will continue our work with Mastering Number to develop one to one correspondence when counting (touching each object as we count), compare collections in order to establish which group has more or fewer, introduce the concept of larger whole numbers containing parts (eg the whole, 5 is made up of parts, 3 and 2) before finishing the term, we will look at 4 sided shapes and repeating patterns.
Year 1 Maths	Year 1 will spend the first week finishing their work on number bonds to 6 before starting a unit on Place Value to 100. Children will practise counting forwards and backwards from 0 to 100 – practise at home with this will be important this term. They will work on ordering numbers within 100, finding one more and one less mentally and using maths equipment to make numbers within 100. Towards the end of the term, we will look at number bonds to 7, 8, 9 and 10 and practise recalling all the bonds off by heart. Again, practise at home will be helpful in order to develop fluency. We will be launching a programme called Numbots this term with Year 1 which you can login to at home. This will help children learn their number facts.
Year 2 Maths	Year 2 will continue their work on addition within 100 focusing on practical, written and mental methods. Children will use maths equipment to begin with when adding 2 digit numbers and ones before moving on to drawing their calculation once they become more confident with equipment. Once the drawing phase is secure, children move to column methods in the summer term. Later in the term, we will complete the same process with learning to subtract from two digit numbers . They will finish the term with a unit on 3D shape looking at the mathematical vocabulary (faces, edges and vertices) and the properties which determine each shape.

	Please support your child to begin learning their 10, 2 and 5 times tables at home. These are best practised one table at a time beginning with the ten times table. Practise chanting them, singing them (there are songs on you tube), counting in 10's. If your child is struggling, choose 3 facts at a time and practise those at before selecting new facts. Some children find making flashcards useful – times table on one side eg 6 x 10 = and then the answer on the back so that they can check. Children in Year 2 already have an account with TTRockstars to help them practise on electronic devices. Their account details are in their reading records - if you need a new letter and login details, please let me know.
Science	We will begin a unit on materials this term. We will look at what different objects are made from as well as looking at the properties of each material. We will learn some scientific vocabulary in order to describe the properties of materials (transparent and opaque, absorbent and waterproof, rigid and flexible) . Children can be supported to remember and understand these terms at home. Please have a look at our Knowledge Organiser to discover more about our key learning this term.
History	We will begin a unit on the events of the Gunpowder Plot and the Great Fire of London. We will learn about key characters and the time line of events. We will also learn about how we find out about the past using sources of evidence. Towards the end of the term, we will find out how Tudor houses were built and how this contributed to the spread of the Great Fire of London. Dependent on the weather and risk assessments, we are hoping to recreate our own Great Fire in the playground using a small number of our houses! Please have a look at our Knowledge Organiser to discover more about our key learning this term.
RE	Early Years will complete a unit called Why Christmas is special for Christians. They will learn about the Christmas Story and why this is significant for Christians. We will also learn how about Christians celebrate Christmas. Years 1 and 2 will complete a unit called What is it like to be brought up in a Jewish family in the UK. We will learn about how the day of rest is marked, what happens on Shabbat and learn about the story of Channukah. The whole school will be taking part in a telling of the Nativity in Bibury Church at the end of term.
Music	Our unit this term is called Musical Stories. We will be using instruments to help us tell a story. We will work as a group to contribute to a story told through music. The children will also be learning a variety of Christmas songs for the end of term Christmas Nativity
Computing	Children in Key Stage One will be learning how to produce digital art this term. We will be looking at recreating the work of various artists using

	pointillism, impressionism, surrealism and also use the work of Mondrian in our pieces.
Art	We will be completing a sculpture unit this term called Paper Play. We will be making 3D sculptures with paper and using different shaping and joining techniques to make a collaborative sculpture.
PE	PE will continue on **Tuesday afternoons** and **Friday morning** In PE, children will be taught a variety of skills in the Multi-Skills session and invasion type games in the other session.
RSE	Our focus this term is about valuing differences amongst people. We will begin with thinking about what makes each of us unique and celebrating those differences. We will then look at what to do if you feel out or notice that someone else might be feeling this way. We will look at the different ways we can show kindness and how we can solve tricky problems together.

Homework

Please continue to read your child a bedtime story and support them to read their phonics decodable book daily. Please write in the right hand side of the reading record book when you have heard your child read at home. School staff write in the left hand side of the double page when we hear them read.

Please continue to complete any spelling practise which comes home (Key Stage 1).

Maths – Year 2 need to practise learning their 2 , 5 and 10 times tables (using flash cards and or TT Rockstars)

Year 1 need to practise learning their number bonds and basic recall facts using Numbots

EYFS need to practise counting a number of objects accurately. They have a login to Numbots too which offers good practise opportunities.

If you have any questions or concerns, please do get in contact.

With best wishes

Mrs Sally Spring