

Dear Parents,

Welcome back to Term 6, I hope that you had an enjoyable half term in the glorious weather! We have lots of learning planned again for this term as well as transition arrangements for children moving into their next year group. Outlined below are the learning themes for this term.

English	<p>Children in Early Years will be working on phonics and early writing skills carefully matched to their stage of development. Every reading and writing opportunity will be based on quality texts picked for their rich vocabulary. This term we will continue to develop their ability to write phrases and sentences which can be read by others as well as introducing phase 5 sounds in phonics.</p> <p>Years 1 and 2 will complete a unit based on the book, <i>The Lighthouse Keeper's Lunch</i>. They will continue to develop their foundational skill in writing sentences which are accurately punctuated and spelt. These sentences will build to tell a short story sequence (Year 1) or a longer narrative with a clear beginning, middle and end (Year 2).</p> <p>Later in the term we will look at journals and create a fictious journal based on a journey through different environments. Again, we will focus on key sentence writing skills as well as handwriting and spelling.</p> <p>To finish the term we will complete a short unit on humorous poetry. Phonics lessons continue daily for EYFS and Year 1, whilst Year 2 focus on spelling patterns. Handwriting is practised and taught four times a week.</p>
Maths EYFS	<p>This term will be spent reviewing and assessing key maths skills for EYFS to ensure a secure transition to Key Stage One Maths in September. We will look at counting accurately, composition of numbers to 10 / number bonds, identifying patterns and shape work.</p>
Maths Year 1	<p>Children will complete a unit on time telling the time to the hour and half past the hour (please practise at home). This will be followed by a unit on multiplication and division – children will learn how to count in 2's 5's and 10's . We will then complete a unit on money identifying coins and using these to make small amounts. We will finish a very busy term with a final unit on measure – investigating how we measure mass, volume and length.</p>
Maths Year 2	<p>Children will complete a unit on statistics before completing the final units on measure (capacity, volume and temperature). Towards the end of the term we will be reviewing areas of the curriculum which have proved more challenging – telling the time, finding fractions of amounts, division, recalling names and properties of 2D and 3D shapes. Please continue to support your child to remember off by heart their 2 times and 5 times tables. Some children are still relying on counting.</p>
Science	<p>Our unit this term is called Mini-Worlds. We will look at micro-habitats investigating what lives in a small area of grassland. We will also look at how we define if something is alive, dead or has never been alive. We will recap our work on classifying if an animal is a carnivore, herbivore or an omnivore. Before finishing the year, we will look at food chains as well as looking at how some animals change from offspring into adults.</p>
Geography	<p>Our topic is called Our Local Area and will develop the children's understanding of maps and how we can record what our local area is like. We will look at a</p>

	variety of maps and develop the skills needed to make a map (this is harder than it appears as children have to visualise their world from above !). We will conduct some field work walking around the local area looking at the local land use, naming the river, looking at the pattern of houses and roads in Bibury. We will also spend some time comparing our village setting to other urban environments such as towns and cities.
RE	EYFS will complete a unit called What places are special to us ? We will have a special focus on Christian places of worship but will also consider the special places of worship for other faiths in Gloucestershire as well as investigating special non-religious places. Years 1 and 2 will complete a unit called How can someone's world view be seen in the choices they make? We will look at the world views of people of the following faiths : Christianity, Judaism, Hinduism, Islam as well as considering the world views of those with no faith.
Computing	Children in Year 1 and Year 2 will complete two units, Maze Explorers and Presenting Ideas in powerpoints.
Music	Children will look at a range of British folk songs this term. The children will compose their own musical motif and combine these together to make a longer piece of music based on a journey from the seaside to the countryside to the city.
Art	We will complete a unit on drawing this term called Exploring Lines and Shape. The children will explore this drawing unit by investigating how lines can be used to different effects. They will learn how to draw shapes before using these skills to complete some portrait pictures.
RSE	We will complete a unit called Being my Best. We will look at basic first aid, eating healthily, basic hygiene, safety when riding a bike, positive messages and growth mindset.
PE	We will continue to have PE on Tuesday afternoons and Friday mornings this term. Mr J, our sports coach, will focus on Athletics and Cricket this term. Please can children come to school in school uniform each day and bring their PE kit in a bag so that we can change in and out of PE clothes. PE kit can be kept in school from Tuesday to Friday if preferred.

Phonics Screening Check Year 1

This will be conducted in the week beginning 8th June by myself. We will work with each child individually using a relaxed approach. The children have already had a go at previous checks throughout the year and are very familiar with this check. We will inform you of the result in the final interim report of the year. Any children who do not 'pass' receive extra support for phonics in their Year 2 year and will re-take the phonics screening test in June of Year 2. Please do not be concerned about the test. The results of the test, help teachers identify those who need crucial extra support in learning to read and ensure that these children receive the support they need.

EYFS Assessments

We are required to submit our assessments of the children in EYFS this month. Please return any outstanding parental contribution forms as soon as possible. Throughout the year, staff have contributed to EYFS assessments against the Early Learning Goals. We will use the first couple of weeks of term to finalise these and will report to you on the outcome once the data has been submitted to the Local Authority. The assessments help inform teaching for Year 1, ensuring that teaching meets the needs of individual children from the first day of term.

Transition arrangements

As usual at this time of year, we as a staff are making arrangements to help children transition into school and between key stages. We have organised settling in sessions for new EYFS children and we will organise a class swap day for Year 2. The benefits of being in a small school mean that transitions are generally seamless because they are familiar with staff and classrooms.

Whole School Trip

We have organised a trip to the Cotswold Wildlife Park for the whole school on 6th July 2026. Further details will follow from the school office. We will use the trip to reinforce children's understanding of different habitats and how animals are adapted to these conditions.

Uniform

As we move into the summer, please can you ensure that your child is equipped with the following **every day**.

- Water bottle
- Sun hat
- Sun cream (if they are able to apply this themselves)
- Rain coat – if we have a coat, we can carry on having fun outside !
- PE – please supply both joggers and shorts as the weather is unpredictable and we need to make sure children are comfortable whatever the temperature.