

English

In reading, we will continue to use VIPERS to engage with texts linked to our English and science topics. We will continue to work on securing key writing skills with neat handwriting, correct grammar, spelling and punctuation. There will be daily sessions focussing on these skills.

We will be exploring Shakespeare's tragedy, Macbeth, which will involve writing a narrative of key scenes from the story. We will focus on descriptive language and different types of punctuation.

Later in the term, we will be considering how some non-fiction texts discuss different sides of an argument. We will compose a text together about whether the school week should be made shorter. We will then explore and debate arguments for and against keeping animals in zoos before producing an independent piece of writing to discuss the issue.

Maths

Year 5:

Geometry - properties of shape

- Recognising reflex angles
- Estimating angles
- Using a protractor to measure and draw angles
- Identify and calculate angles at a point and along a straight line
- Find missing angles in shapes
- Recognise the difference between regular and irregular polygons

Time

- Convert between different units of time (seconds to minutes, minutes to hours, hours to days, days to weeks).

Statistics

- Read and interpret information in timetables, tables and line graphs

Maths

Year 6:

- Investigate algebraic problems (how do number tricks work?)
- Project: Plan a holiday - create climate graphs, work out cost of flight, parking and accommodation; convert distances between miles and kilometres; work out flight times; create a budget for activities.
- Project: Investigate different salaries, monthly and weekly pay; use this information to work out for example what type of houses would be affordable, what pastimes could be enjoyed.

Children are reminded to continue practising their times tables at home using Times Table Rockstars.



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Science

Year 4: Living Things

Our science topic this term focusses on classification. Pupils will group vertebrates according to whether they are reptiles, amphibians, mammals, birds or fish and will consider further classifications such as carnivore and herbivore.

They will create classification keys to help sort animals and plants.

We will also recognise that environments can change and this might pose danger to living things.

Science

Year 5 and Year 6:

Life cycles

We will consider and compare the life cycles of different kinds of living things - plants, insects, birds, mammals.

We will then go on to explore why some animals lay so many eggs.

As part of this topic, we will also be observing caterpillars and recording their metamorphosis into a chrysalis and then a butterfly.

RE

How do people's worldviews help them to cope when times are hard.

In this unit, we will consider what sort of challenges people might face in their lives and look at ways in which different religious and non-religious groups may respond to these challenges. As part of this, we will consider how beliefs might help people to cope and have the opportunity to think about what might help us.

PE

Athletics and tennis





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RSHE

This term, we will be thinking, in age-appropriate ways about our feelings and how to cope with changes in our lives. For the older pupils, this topic includes exploring the effects of puberty.

Computing

This term we will be developing our word - processing skills through topics that are of interest to individuals.

Geography

This term we will continue our rivers unit.. We have got visitors from Coln River coming in to work with the children for this unit. This will involve the children having the opportunity to use the River Coln for fieldwork. We also plan to make our own model of a river in school.


Music

We will be focussing on composition this term, considering what elements make a good song for leavers. We will write lyrics and choose melodies to compose our own song.

French

In French this term we will be learning about countries around the world where French is spoken and some of the traditions associated with those countries

DT



This term in DT focusses on structures. We will be designing and making our own musical instruments.

