



Oaks Class Newsletter: Term 4



English

Our writing this term will include:

A story from a film and a syllabic poem.

Whilst working through these topics we will be focusing on the following:

In reading comprehension, we will be studying poems, information texts and stories linked to other areas of the curriculum.

In grammar sessions, we will learn how to:

Use present perfect form of verbs; Use a range of adverbs, conjunctions and prepositions for place; Use embedded clauses; Use synonyms and antonyms and inverted commas to punctuate direct speech.

Maths

Year 3s will be learning about:

Fractions

Use scales

Equivalent fractions

Measure in mass

Measure in capacity and volume

Year 4s will cover all the above topics and:

Fractions

Improper fractions

Mixed numbers

Decimals and tenths

We will also continue to develop our KIRFs and times table knowledge.

Science – How does your garden grow?

In this topic children work scientifically on a variety of quick challenges and longer tasks to learn about plants. They learn about the different parts of plants, what plants need to live, water transportation in plants and pollination.

RE – Why do Christians call the day Jesus died 'Good Friday'?

Oaks will be thinking about 'Salvation' and how Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection. We will look at how the various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to earth to do.



Computing – Writing for different audiences

This term, Oaks will be looking at how font size and style can affect the impact of a text; to use a simulated scenario to produce a news report and to use a simulated scenario to write for a community campaign.



Geography – Are we damaging our world?

This term, Oaks will consider if we are damaging our world and how we can protect it. The children will also investigate energy production, looking at renewable and non-renewable energy sources, the affects global warming has on the oceans and will plan and create a campaign that offers solutions in how to protect our planet.

DT – Electrical Vehicles

Oaks will develop an understanding of how products can be driven by electricity. They will learn how to use motors within their models and produce a structure that will be controlled by an electrical circuit. They will develop their designing skills by producing clearly labelled drawings, the use of construction kits and a range of materials and components.

Music

We will learn about the development of Rock and Roll music and listen to famous pieces. We will learn 'Rock around the Clock' with hand-jive accompaniment before exploring the 'walking' bass line and learning to play this as an accompaniment.

French

We will be learning how to talk about plants, animals and where they live in French, as well as using cognates to help translate unknown words.

RSHE – Being my best

This term, Oaks will start by identifying ways which everyone is unique and how to appreciate their own uniqueness. They will then go on to recognise that there are times when they will make the same choices as their friends and times when they will choose differently. Oaks will also define what is meant by the word 'community' and suggest ways in which different people support the school community.



Support from Home

Please ensure children are reading daily and practising their weekly spellings.

Spellings will always be set on Spelling Shed and they will be updated every Sunday. Please ask for support if your child is unsure of how to log on.

Times Tables

Please continue to work at home by supporting children in learning any unknown tables and also practising previously secure tables to ensure they remain confident in these.

The school subscriptions to sites that are useful for home learning are:

Mathletics, Times Table Rock Stars, Purple Mash, Spelling Shed