

Name \_\_\_\_\_ Class \_\_\_\_\_

**Band 2 - English Reading**  
 Word Reading


b

b+

w

w+

s

s+

- Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.  
*I can use the sounds I know to decode words automatically and my reading is fluent.*
- Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.**  
*I can read and blend all sounds I have been taught and recognise alternative sounds for letters or groups of letters.*
- Read accurately words of two or more syllables that contain graphemes taught so far.**  
*I can read words of two or more syllables that contain sounds I have been taught.*
- Read words containing common suffixes.  
*I can read words containing common suffixes.*
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.  
*I can read further common exception words and see where the sounds do not match the spelling.*
- Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered.**  
*I can read most words quickly and accurately without needing to sound and blend words I have seen before.*
- Read aloud books closely matched to his/her improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.**  
*I can read aloud books within my reading level, without making many errors and sounding out new words without long pauses.*
- Re-read books, sounding out unfamiliar words accurately, to build up fluency and confidence in word reading.**  
*I can re-read books sounding out new words correctly to improve my speed and confidence.*

**Band 2 - English**  
 Spoken Language


b

b+

w

w+

s

s+

- Listen to, discuss and express views about a wide range of poetry (including contemporary and classic), stories and non-fiction at a level beyond that at which he/she can read independently.  
*I can listen to, talk about and have an opinion on a wide range of poetry, stories and non-fiction.*
- Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.  
*I can continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with a voice that makes the meaning clear.*
- Discuss his/her favourite words and phrases.  
*I can discuss my favourite words and phrases.*
- Answer and ask questions.  
*I can answer and ask questions.*