As mathematicians, we will:

- Develop our understanding of all four operations both mentally and using written methods.
- Develop our understanding of shape and geometry and use this to solve problems.
- Y6 will develop their understanding of fractions, decimals and percentages.

As scientists & engineers, we will:

LKS2 – Explore rocks, soils and fossils by learning about the 3 main types of rock, how they are formed and discovering how fossils are created. We will then carry out enquiries into soils and what they are made of.
UKS2 – Explore space; including the planets in our solar system, the sun and the moon and carrying out investigations into the phases of the moon and shadows.

As historians, we will:

- Consider the voyage of the Titanic using evidence to investigate events and causes.
- Compare and contrast the experiences on board for different groups of people as well as the different motivations passengers may have had for participating in the journey.
- Reflect on the legacy of this event in history.

As British citizens we will:

Understand how to keep ourselves safe in the real world and online.

As readers and writers we will:

- Study a range of biographies to inform our writing and extend our understanding of key inspirational figures such as Katherine Johnson, Neil Armstrong and Mary Anning.
- Create our own biographies retelling key events from the lives of these figures in the style of our favourite biographies.
- Read a range of poetry on the theme of space; considering poetic style, structure and form before creating our own anthology of poetry inspired by this.

Oaks Class Term 2



Topic: Why do people go on journeys?

As spiritual individuals we will:

LKS2: Consider humanism, its core beliefs and how this impacts the celebrations and everyday life of those who identify as humanist.
UKS2: Ask ourselves how Jesus' teachings reach across the globe and why so many people are inspired to follow Jesus' example.

As designers we will:

- Select and use a range of materials, components and techniques to make a slipper from a pattern we created.
- Evaluate our designs to see how well they meet the specification and intended purpose.

As linguists we will:

- Learn how to name and recall 10 colours in French.
- Further develop our grasp of French phonics.

As athletes, we will :

- Further develop our ball and movement skills through multi-skills sessions.
- Participate in invasion games, learning their key features.

As musicians we will:

- Learn about the music used to celebrate Chinese New Year.
- Play, compose and perform pieces using a pentatonic melody.

As computer scientists, we'll:

- Refine and practice our touch typing.
- Hone our word processing skills
- Create a simple animation.