Dear Parents,

Welcome back to Term 4 and we have another busy 5 weeks of learning planned. Below is an outline of the areas of the curriculum we will cover this term.

English (EYFS	EYFS will continue to build their reading and writing skills with daily
)	opportunities to read and to write. We will cover two narrative units as
	well as some non-fiction recount writing towards the end of the term.
	Phonics continues to be taught daily and we will be consolidating the
	sounds from Phase 3 this term.
English (Year 1	Years 1 and 2 will complete a narrative unit in the first 3 weeks of
and Year 2)	term called George and the Dragon . We will have a particular focus on
	the use of complex sentences this term using the conjunctions (so,
	and, if, when, because, but) to connect two ideas in one sentence. We
	will also continue to re-enforce independent use of the full range of
	punctuation we use in KS1. Later in the term we will switch to non-
	fiction and write our own set of instructions using time adverbials (
	First, then next etc)
Maths EYFS	EYFS will return to number work learning their number bonds to 4 and
	5 off by heart and investigating odd and even numbers. The children
	will also investigate numbers 9 and 10 and look at number bonds to 10.
	We will also cover a unit on 2D and 3D shape and patterns.
Maths Year 1	Year 1 will have measure as a focus this term in Maths. They will be
	investigating how to measure length, height, mass and capacity and will
	be introduced to measuring equipment and how it can be used to
	accurately measure and compare. Where possible they will work
	alongside EYFS with written extensions for the Year 1 children.
	Year 1 will also begin to work with numbers to 50 grouping these
	numbers into tens and ones.
Maths Year 2	Year 2 will continue their unit on Multiplication and Division this term.
	Please use the flash cards I am sending home to help them learn their
	10, 2 and 5 times tables. The children also have access to
	TTRockStars, an online resource which helps them practise their
	tables. Their login details are in their reading record books and I shall
	send a letter home to explain the resource. The national curriculum
	states that children in Year 2 should know these tables by the summer
Caianaa	and so we will need to practise at home and at school.
Science	In Science our topic title is Polar Adventures. Our focus will be on
	animals - how we can classify them as mammals, birds, insects or fish.
	We will also look at the terms: carnivore, herbivore and omnivore.
	Later in the term we will look at how polar animals are adapted to live
	in cold conditions before exploring the properties of materials needed
	to keep humans alive in polar conditions.

	EYFS will focus upon freezing and melting as well exploring the different features of animals in order to group them. They will look at what animals need to survive as well as exploring the properties of materials.	
History	In History our topic title is Great Explorers. We will be looking at what makes a good explorer before learning about a variety of explorers from different periods of time. These include Ibn Battuta, Captain James Cook, Roald Amundsen, Captain Scott and Sunita Williams. We will investigate how each explorer changed our views of the world and how, as historians, we can find out about the impact of these people using historical evidence. EYFS will focus upon learning about how life was different in the past and learning about our explorers through stories. They will also look at the different environments encountered by the explorers - the polar lands, Australia and space. EYFS will compare how these places are different to our own local environment.	
RE	Miss Bevans will be helping the children explore Judaism this term. The children will be learning about objects which are precious to people who follow the Jewish faith such as the Shema and the Mezuzah. Our children will also be exploring Shabbat and how Jewish people prepare for and celebrate this.	
Computing	Year 2 we will look how to use a graphing tool to represent data. We will use binary trees to classify and sort our polar animals. Year 1 and EYFS will be attending Forest School during this session and will complete their statutory computing units in the summer terms.	
RSE	In RSE our focus is Keeping ourselves Safe. We will look at how we can stay healthy, how important a good sleep routine is, understanding who can help us in different circumstances, how we can cope with feelings of loss and finally a session on safeguarding and a reminder about the Underwear Rule.	
Art	Mrs Russell will teach a unit with a map theme in Art this term. Children will use collage techniques to make a layered map of the local area using mixed media.	
PE	We will continue with our swimming programme this term on Thursday afternoons. Please come to school in PE kit on Thursdays .This will be the last 5 week block of swimming for this academic year. Our other PE slot this term will be on Tuesday mornings. Please come to school in school uniforms on Tuesdays with their PE kit in a bag. We will be covering a Tag Rugby unit.	
Music	Miss Bevans will be exploring how animals can be depicted through music. The children will be interpreting different pieces of music as well as composing their own pieces to fit with different animals.	

Homework

EYFS	 Reading to an adult daily (please record pages read in reading record) Please practice number bonds for 4 and 5 - these are explained in the KIRF document
Year 1	 Reading to an adult daily (please record pages read in reading record) Learning and practising Maths KIRFS Please continue to learn off by heart number bonds for 6, 7, 8. 9 and 10.
Year 2	 Reading to an adult daily (please record pages read in reading record) Learning and practising Maths KIRFS Please continue to learn off by heart the 2, 5 and 10 times tables. Children will be tested weekly.

As always, please do come and see me at the end of school this term if you have any problems or questions.

Many thanks

Mrs Spring