

Dear Parents,

Following a very successful first term, welcome back to our second term. I hope that you had an enjoyable October half term and that the children are excited to be back with their friends and ready to learn some more !

Below, I have outlined the curriculum for this term.

English	<p>Early Years will continue to recap phase 2 phonic sounds whilst also learning their phase 3 phonic sounds. Phase 3 sounds consist of digraphs and trigraphs (2 and 3 letters which make one sound). We will support children to both read and spell using their phase 2 and phase 3 sounds this term. By Christmas we will aim to ensure children can read and write simple phrases independently.</p> <p>Children in Key Stage One will begin the term writing some poetry based on Bonfire Night. In week three we will begin to look at historical recounts and have a go at writing our own narrative recount based on what we learn about The Great Fire of London. We will continue with daily phonics lessons focusing on consolidating phase 5 phonic sounds.</p>
EYFS Maths	<p>Children will continue to follow the Mastering Number programme which teaches children essential number bonds within 5 this term. We will also complete work on simple repeating patterns as well as work on 2D shape.</p>
Key Stage 1 Maths	<p>This term we will continue our work on addition using numbers to 10. In week 2 we will then look at subtraction and how we can use our number bonds to calculate subtraction mentally and pictorially. Towards the end of the term we will look at 2D and 3D shape.</p>
Science	<p>We will continue our work on materials this term. We will look at what different objects are made from as well as looking at the properties of each material. We will learn some scientific vocabulary in order to describe the properties of materials (transparent and opaque, absorbent and waterproof, rigid and flexible) Please have a look at our Knowledge Organiser to discover more about our key learning this term.</p>
History	<p>We will continue our work on the events of the Gunpowder Plot and the Great Fire of London. We will learn about key characters and the time line of events. We will also learn about how we find out about the past using sources of evidence. Towards the end of the term, we will find out how Tudor houses were built and how this contributed to the spread of the Great Fire of London. Dependent on the weather and risk assessments, we are hoping to recreate our own Great Fire in the playground using a small number of our houses!</p> <p>Please have a look at our Knowledge Organiser to discover more about our key learning this term.</p>
RE	<p>We will be completing a unit called ' What matters to Christians at Christmas'. We will look at The Christmas Story and why this is important to Christians. We will look at the characters described in the Christmas Story and investigate what Christians believe was special about Jesus and why we give presents at Christmas. All the children will be involved in telling the Christmas Story at the end of the term for which you will receive an invitation.</p>
Music	<p>Our unit this term is called Musical Stories. We will be using instruments to help us tell a story. We will work as a group to contribute to a story told through music. The</p>

	children will also be learning a variety of Christmas songs for the end of term Christmas event.
Computing	Children in Key Stage One will be learning how to produce digital art this term. We will be looking at recreating the work of various artists using pointillism, impressionism, surrealism and also use the work of Mondrian in our pieces.
Art	Mrs Russell will complete a unit called Colour Splash. In this unit, children will learn how to mix primary colours to create secondary colours. A variety of media will be used. Our focus artists will be Clarice Cliffs and Jasper Johns.
PE	PE will continue on Tuesday mornings and Friday afternoons . Please continue to arrive at school in school uniform each morning, we will practise changing quickly at the start and end of each PE lesson. In PE, children will be taught a variety of skills in the Multi-Skills session and invasion type games in the other session. Towards the end of the term, we will have some additional PE sessions focusing on stamina and team building. We will let you know about these nearer to the time.
RSE	Our focus this term is about valuing differences amongst people. We will begin with thinking about what makes each of us unique and celebrating those differences. We will then look at what to do if you feel out or notice that someone else might be feeling this way. We will look at the different ways we can show kindness and how we can solve tricky problems together.
Forest School	Forest School sessions in our wooded area will continue this term on Wednesday afternoons with our Forest School leader, Miss Law. The children will complete their work on the changing seasons, observing and learning about the natural world as well as physical exploration and child led play in our wonderful site. Please bring waterproof coats and trousers if you have them as well as a pair of wellies. If possible, please supply a warm jumper/coat and joggers which you don't mind them getting muddy. We will change again into school uniform and shoes once we are back in school.

Homework

Please continue to read your child a bedtime story and support them to read their phonics decodable book daily. Please write in the right hand side of the reading record book when you have heard your child read at home. School staff write in the left hand side of the double page when we hear them read.

Please continue to complete any spelling practise which comes home (Key Stage 1).

Maths – KIRFS will be sent out to you by the school office by email. They are also uploaded to the school website. These are our key instant recall facts. Please practise these with your child as often as possible because these are the skills which are essential for progress this term.

If you would like extra practise for your child in Maths, please have a look at Top Marks www.topmarks.co.uk. Select Maths and either Early Years or Key Stage One depending on the age of your child. There are various games on here which can help your child practise counting on and back, counting amounts, recognising patterns etc. This is optional.

If you have any questions or concerns, please do get in contact.

With best wishes

Mrs Sally Spring