

Newsletter October 2024

Our Christian value this term is: **Generosity.**

GENEROSITY

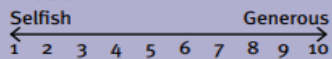
HOME SCHOOL VALUES

This term we will be focussing in school on the value GENEROSITY. We hope your family will find these ideas helpful as you explore the value and have fun together.

TALK ABOUT GENEROSITY TOGETHER...

When we think about **generosity** we usually think about being **generous** with money or possessions. However, we can also be **generous** with our time, our gifts and our abilities. **Generous** people often say that they receive much more than they give. Perhaps this is because when someone is **generous** to us, it makes us want to be **generous** in return. The opposite of being **generous** is being selfish. What kind of person would you prefer to have as a friend?

- How would you describe yourself on this scale?



- Where would other members of your family put you on the scale and what are their reasons?
- Who is the most **generous** person you know?



READ TOGETHER...

The Widow's Mite

Jesus had been teaching in the Temple. But now he sat down near the treasury and watched as the many visitors to the Temple passed by and dropped money into the collecting box to help with God's work.

The rich men dressed in fine robes threw in handfuls of coins as they passed, without a thought. But then a poor widow came by, paused, and placed just two mites (tiny coins) into the box.

Jesus called his disciples to him and told them what he had seen.

Then he said to them, "Let me tell you, this poor widow gave more than all those people who threw many coins into the treasury. The wealthy men gave just a small part of their riches which made no difference to them. But the widow gave all that she had."

You see, God is more interested in what is in the heart of the giver than the size of their gift.

Bible story based on Mark 12:41-44



A Mite in Jesus' time was a small brass coin worth 1/128th of a denarius. Typically a labourer was paid 1 denarius for a day's work.

In Britain, many years ago, a coin called a mite was in general use and worth half a farthing, a very tiny amount of money.

THINK TOGETHER ABOUT WORDS OF WISDOM



"God loves a cheerful giver"
2 Corinthians 9.7

New King James Version® of the Bible

QUIZ

Lost Letters

Which letters are missing from the alphabet? Arrange them to make a word from the story.



x l s h p k
d f j
b r y
u q a
w
z j g c
o s n v



HALL OF FAME

A Generous Saint

Nicholas grew up long ago in a poor part of Turkey. His father earned just enough to provide for the needs of his family but many people in the town were extremely poor.

One day something extraordinary happened. A wealthy relative, who Nicholas barely knew, suddenly died and left him a vast fortune. Overnight Nicholas became rich, so rich that he felt very uncomfortable about having so much money when many of the townsfolk barely had enough to eat. But Nicholas knew that the families were proud and they would not want to accept money that they had not earned. He needed to find a way to help them in secret.

So in the dark of night, Nicholas crept through the town leaving parcels of food, clothing and money for the families most in need. He helped one family with three daughters several times. The father was so curious about the mysterious benefactor, that he was determined to stay awake and discover who was being so **generous**. As Nicholas quietly left his gift at the door of their tiny home the man leapt out and chased Nicholas until he finally caught up. Nicholas was embarrassed and begged the man not to give away his secret. The father promised. But he was so happy and grateful that he just couldn't help telling people, and soon the whole town knew about Nicholas' **generosity**.

Nicholas continued to live in the same town and he continued to be **generous** to every one in need. Every December he rewarded the children who had been good during the year by secretly delivering presents whilst they were asleep. To this day Nicholas is remembered in countries across the world when children receive gifts on December 5th, St Nicholas' Day.



HOME-SCHOOL CHALLENGE



The Generositree

The fruit of the generositree are blessings.

Think of something **generous** that you could do that would bless someone and make them happy. Then do it.

Design and make a colourful exotic looking fruit to represent the blessing and take it to school to hang on the Generositree.



FASCINATING FACTS

Leading the Pack

Lieutenant Baden-Powell was a brave soldier in the British Army and served in India and Africa. He was an expert in wilderness survival skills, like hunting, making fires and building rafts. To help new soldiers he wrote a small manual. A version of this became 'Scouting for Boys' and gave him the idea of setting up the Scouting movement.

Today, worldwide, millions of children and young people are Scouts, Cubs, Beavers, Guides, Brownies or Rainbows.

- In the UK over 160,000 volunteers run Scouting and Guiding groups
- They **generously** give over 20 million hours of service each year
- Many parents also use their skills to help children to earn badges



FAMILY FOCUS

Secret St Nick

Each member of the family could decide on someone that they think deserves a special present. Find some pots for each person and begin to save a small amount each week.

When December comes buy presents that will make your special person smile or that they will find useful. Wrap the gifts as creatively as you can and write their name on a homemade label. Deliver in secret on 5th December, St Nicholas' Day.

ACORN CLASS



Acorn Class have been busy this term. As part of our design and technology curriculum, we had a cooking session with Kitchen Club. This term we made minestrone soup and bread rolls. The children learnt about each of the vegetables in the soup and where they grow. They practised how to cut the vegetables safely using the bridge method and the claw method. Using dough, the children shaped their dough into mouse shapes before baking them in the oven.

In Design and Technology, the children have been designing and making hand puppets. They have learnt how to use templates for cutting their material as well as learning how to use a running stitch to join their fabric pieces.



In Music, we have been learning about rhythm and pulse. We have swayed to the pulse of the music and tapped out the rhythm using shakers - it is more tricky than it sounds.

In English Early Years have learnt their phase 2 sounds (single letter sounds) , while Year 1 have been their phase 5 sounds as well as writing reports about toys from the past. We are all working on our letter formation and spelling creating some lovely pieces of work.

In Maths, we are starting each lesson focusing on our number bonds. We are learning that when we learn our number bonds off by heart we don't need to count in order to add and subtract.

OAKS CLASS

In English the children have been looking at the story of The Happy Prince. The children have just begun to write their independent story based on The Happy Prince and will continue this learning by editing their work before handing in the final piece of work.

In maths, the children in both Year 3 and Year 4 have finished their Place Value topic and completed an end of unit assessment. They have now started their Addition and Subtraction unit which will continue until next month.

Science - We have now finished our topic on electricity. The children have considered the difference between mains and battery operated appliances, the dangers of using electricity, built their own circuits and investigated conductors and insulators.

In History, our Crime and Punishment topic has also now finished. The children have looked into many different aspects including highwaymen, Suffragettes, transportation and Victorian prisons.

Our French weather topic has been a great success! The children worked on learning how to say different weathers in French as well as the location of where it is happening. They then worked with another child to present the weather to myself, and the rest of the class. This was fantastic to watch and all the children put a lot of effort into it.

The theme for RSHE this term has been Me and My Relationships. The children in Oaks Class have continued to come up with some lovely ideas about how they should treat themselves and others. They have created some incredible displays from these ideas that everyone loves seeing in the classroom.

In art and design, they recently set up and took their photographic versions of well-known photographs, with some very creative use of props and careful posing.

In Music, as part of a unit looking at gamelan music from Indonesia, we have been composing short pieces based on the Slendro scale (this is made up of 5 notes CDEAG), with the pupils working in pairs to play their compositions in unison one octave apart.

KS2/MIGHTY OAKS CLASS

Oaks and Mighty Oaks

As part of a unit looking at gamelan music from Indonesia, we have been composing short pieces based on the Slendro scale (this is made up of 5 notes CDEAG), with the pupils working in pairs to play their compositions in unison one octave apart.

In art and design, they recently set up and took their photographic versions of well-known photographs, with some very creative use of props and careful posing.

Mighty Oaks

We are coming to the end of our unit of work on electricity, with the children using their skills and understanding to make devices of their own choosing – these include ‘scribblebots’, powered vehicles and games. Linked to this, in English, we have been writing informal fictional letters from Thomas Edison to his parents, showing his excitement at his scientific successes.

In French, we have been learning to talk about the weather and will be concluding this week with the children planning and delivering a TV style weather forecast, showing the weather in different parts of the country (North, South, East, West and Central).

In Religious Education, we have been exploring the Hindu belief in reincarnation and the effect of good and bad karma on the cycle of life. Pupils have reflected on their own questions and ideas about life and death by composing short poems.

In maths, year 6 will conclude their unit on multiplication and division early next term, with long division and problem solving yet to tackle. Similarly, Year 5 have almost finished their work on addition and subtraction. We will continue to work on keeping these skills sharp as we begin new topics next term.