

Dear Parents,

Welcome back to the final term of this academic year. Here is an outline of the curriculum for the term. Please do come to me with any questions or queries.

English	<p>In EYFS we will be looking at a variety of fiction and non-fiction books in order to introduce the children to variety of writing styles. This term we will begin to build writing stamina by supporting those who are ready, to write a short series of sentences each lesson.</p> <p>In Key Stage 1 we will begin the term with a narrative based on stories from other cultures. We will use the book <i>Wombat Goes Walkabout</i> as our stimulus text. Later in the term, we will look at instruction writing before finishing the term with rhythmic poetry. We will of course also continue to teach the grammar and spelling components as part of our teaching each week.</p>
EYFS Maths	<p>We will continue to work on subitising skills to start the term (knowing how many are there without counting). We will then embed ordering and comparing numbers before refining counting skills using larger amounts. We will look at number patterns towards the end of the term as well as developing confidence in recalling number bonds to 10.</p>
Year 1 Maths	<p>We will begin the term with looking at numbers to 100 in more detail. We will count in tens, record numbers 50 - 100 accurately, build numbers to 100 using tens and ones etc so that our place value understanding is secure for Year 2. Later in the term, we will look at money and investigate the sort of notes and coins we use. As many adults pay by card now, children have less exposure to money than they used to and can find this area of maths more challenging. You can support your child by allowing them to handle and sort coins as well as make amounts using coins. We will finish the term with a unit on time. Please practise recalling the days of the week, months of the year and the o'clock and half past the hour times at home.</p>
Science	<p>We will be focusing on invertebrates this term. We will be finding out the difference between vertebrates and invertebrates as well thinking of our own science questions and tests. Later in the term, we will learn more about food chains and the different habitats invertebrates occupy. EYFS will focus on careful observations and accurate drawings of invertebrates as well as practising how to ask and answer questions. As part of our work on invertebrates, we will visit Robinswood Country Park and conduct some bug hunts of our own.</p>
Geography	<p>Our topic on Animals and Habitats allows us to explore a range of environments across the globe (polar, temperate jungle, savannah and oceanic). We will focus on particular animals in these environments and look at how they are adapted to live in these areas. We will use specific geographical terms to describe each environment as well as accurately locate each place on the globe/ world map. EYFS will focus on learning</p>

	new vocabulary, making simple maps and noting differences between each environment and our own local environment.
RE	In RE, this term, we will be exploring why some places are special or sacred to people. We will learn about a church, a mosque and a synagogue, identify the important symbols and objects and make comparisons between them.
Music	In music, this term, we will be using instruments to represent different safari animals. We will learn a traditional West African call and response song and then create our own simple rhythmic call and response songs.
Art	Mrs Russell will be completing a sketching unit this term as part of our Art curriculum.
Computing	This term we will finish off our work on coding using the software from Espresso Coding. Children will build code, check it for errors and run their programs with a different scenario each week.
PE	Mr J will be teaching rounders and cricket this term.
RSE	Our overall topic is Rights and Responsibilities. We will look at how to control angry feelings, how to keep safe outside, how we can look after our environment, how we can save money for something special.

Phonics Screening Check

This is a national test administered in the week beginning 9th June for all Year 1 pupils and any Year 2 children who did not pass the test last year. It consists of a list of real and fake words children must read and decode in order to assess their ability to read using their phonics.

Parents will receive information about their child's performance in the summer report. The children have seen previous versions of these tests and are familiar and comfortable with the format. Each child is tested by myself and we approach it in a calm and relaxed manner. Previously Bibury children have performed very well and accessed these tests with confidence.

Homework

Please continue to read daily and record this in your child's reading record. Please make yourself familiar with the Maths KIRFS (Key Instant Recall Facts) and practise these with your child.

With kind regards,

Mrs Spring