# **Key Instant Recall Facts for Year 2 (KIRFS)**

# Term 1

• Count forwards and backwards in 2s and 5s from 0. (Recap from Year 1)

2	4	6	8	10	12	14	16	18	20
22	24	26	28	30	32	34	36	38	40
42	44	46	48	50	52	54	56	58	60
62	64	66	68	70	72	74	76	78	80
82	84	86	88	90	92	94	96	98	100

Count by 5's					
5	10	15	20	25	
30	35	40	45	50	
55	60	65	70	75	
80	85	90	95	100	

• Know number bonds to all numbers within 10. (Recap from Year 1)

$$10 + 0 = 10$$

$$1 + 9 = 10$$

$$9 + 1 = 10$$

$$2 + 8 = 10$$

$$8 + 2 = 10$$

$$3 + 7 = 10$$

$$7 + 3 = 10$$

$$4 + 6 = 10$$

$$6 + 4 = 10$$

$$5 + 5 = 10$$

$$5 + 5 = 10$$

• Count forwards and backwards in 3s from 0.

3 6 9 12 15 18 21 24 27 30

• Continue to count to and across 100, forwards and backwards, from 0, 1 or any number. (Recap from Year 1)



#### Term 2

- Count forwards and backwards in 10s from any number
- Read and write numbers to 100 in words.
- Know the value of all coins and notes (Recap from Year 1)
- Know multiplication and division facts for the 2, 5 and 10 times tables.

## Term 3

- Recognise odd and even numbers to 100
- Know the value of all coins and notes (Recap from Year 1)
- Know multiplication and division facts for the 2, 5 and 10 times tables.
- Know doubles and halves to 20.
- Recognise and name 2D shapes (rectangles, squares, circles and triangles). ( Recap from Year 1)
- Recognise and name 3D shapes (cubes, cuboids, pyramids and spheres).
  Recap from Year 1)

## Term 4

- Continue to count forwards and backwards in 10s from any number
- Recognise odd and even numbers to 100
- Know multiplication and division facts for the 2, 5 and 10 times tables.
- Know doubles and halves to 20.

## Term 5

- Continue to count forwards and backwards in 10s from any number
- Know multiplication and division facts for the 2, 5 and 10 times tables.
- Know doubles and halves to 20.
- Know the number of hours in a day.
- Know the number of minutes in an hour.

#### Term 6

 Check your child is secure with instant recall of all the facts learnt in Year 2